



Climate Action Plan

School Name Lydney C of E

One year plan: Summer 2025 – Summer 2026

Your Carbon baseline: (tool down until 15/9/25)

Date: 19/7/25

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Track
Get Started						
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero	Input: No cost Output: No savings	Easy	Start date: June 25 Review date: N/A	SLT	SIAMS IQ1 Our climate action work is an outworking of our theologically rooted Christian vision, to support a more equitable and just world and a livable future for our community. Net Zero Carbon Schools The Church of England	Completed
Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Input: No cost Output: Potential for high savings	Moderate	Start date: June 25 Review date: September 25	Sustainability Lead (LB) SLT/admin		Information gathered Summer 25. Information now needs to be submitted to the tool when it is back available 15/9/25

Set up a sustainability working group and appoint a sustainability lead.	Input: No cost Output: Potential for High savings	Easy	Start date: July 25 Review date: September 25	SLT (LB, TH, SH, SM)		Completed
Set up an eco-club for pupils to take leadership on issues Engage the Eco-council in monitoring and encouraging the rest of the school to turn off lights and devices at break/lunch-times and at the end of the day – Energy Sparks has a great resource with lots of ideas.	Input: No cost Output: Moderate	Easy	Start date: September 25 Review date: December 25	SM		
Energy						
Complete the CofE Self Audit Tool to understand your buildings better and then share with your governing body Building and Energy Self Audit tool	Input: No cost Output: Potential for high savings	Easy	Start date: September 25 Review date: November 25	SLT BC	IQ5 SIAMS Through our staff and pupil-led energy monitoring activities, our pupils and staff learn about the balance between their right to an environment conducive to learning and their responsibilities towards others in our work to mitigate climate change. Our theologically rooted Christian vision enables positive relationships that balance individual freedom and rights, with responsibility towards others through our energy reduction campaigns.	
Review the practical path to Net Zero with actions and quick wins to reduce carbon for your school and add any additional quick wins to your plan	Input: No cost for tool. Actions might involve some cost Output: Potential for high savings	Easy	Start date: September 25 Review date: November 25	SLT BC		

Replace the existing heating system with a modern more efficient heating system.	Input: High cost but funded through a CIF bid Output: High savings on energy bills	Difficult	Start date: July 25 Review date: October 25	BC CM LB		Old boiler and radiators have been removed. New water heaters have been installed. New radiators which can be climate controlled have been installed throughout the main building. Work still needed in the boiler plant room to have the system fully operational with the new heat source pump.
Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use	Input: No cost Output: Moderate	Easy	Start date: Autumn 25 Review date: Spring 25	LB JE		
Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows	Input: No cost Output: Moderate	Easy	Start date: Autumn 25 Review date: Spring 25	SLT		
Take part in a switch off campaign e.g. Switch off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	Input: Free Output: moderate	Moderate	Start date: Autumn 25 Review date: Spring 25	LB SM Eco pupil team SLT		
Food						

Weigh food waste from kitchen and plates and share results Energy Sparks have a free resource here on how to run a lunchtime audit, as well resources for running a food waste assembly .	Input: Low Output: moderate	Moderate	Start: Summer 25 Review:	Eco Team LB SM	IQ4 SIAMS and IQ5 SIAMS Our school policies on providing a healthy low carbon menu, creates a culture in which people's wellbeing is enhanced. Our staff and pupils understand that through their daily menu choices, they can be a powerful advocate for not just their own health, but the future of a healthy planet.	
Sign up for Taste Ed workshops Taste Ed do free workshops for primary schools, encouraging children to try different fruits and vegetables.	Cost: None Savings: None	Moderate	Start: Summer 25 Review:	Class Teachers		
Waste						
Install a compost bin for garden waste and fruit Glocs CC have free compost bins available for schools and can also arrange for their Waste Minimisation Officer or one of their Master Composters to visit the school to advise on how to get started and maintain your composting system.	Input: Free Output: none	Easy	Start: Autumn '25 Review: Spring 25	Eco Team SM LB	SIAMS IQ5 Through our staff and pupil-led action on waste reduction our staff and pupils take responsibility as stewards of our world. Our Sustainability work is one of a range of strategies to ensure that this stewardship fits within our theologically rooted Christian vision and is a living reality that enables pupils and adults to flourish.	
Label bins clearly Food bins in each class room and outside. Eco team to ensure all use the correct bins.	Input: minimal cost Output: none	Easy	Start date: Autumn 25 Review date: Spring 25	LB Eco Team SLT		
Education around recycling as part of assemblies or other whole school opportunities	Input: Free Output: none	Easy	Start date: Autumn 25 Review date: Spring 25	LB Eco Team SLT		
Hold a Christmas jumper swap and consider other swap events to engage the wider community Final Straw Foundation have some great resources for schools here .	Input: Free Output: none	Easy	Start: Autumn '25 Review: Spring 25	FOS		

Procurement						
Factor in energy efficiency when buying new equipment such as ovens, fridges, kettles (using efficiency ratings to guide purchases)	Input: No cost Output: No savings	Easy	Start: Autumn '25 Review: Spring 25	LB JE BC CM	IQ5d: Through our school's strategic policies for ethical purchasing, we identify systems to reduce unnecessary consumption and therefore reduce our impact on the world's resources. In making these choices, we create an active culture of justice and responsibility and through this, the trust makes a positive impact on the culture of the school.	
Reuse school uniform through a uniform exchange and second hand uniform sales Let's Go Guide	Input: No cost Output: No savings	Easy	Start: Autumn '25 Review: Spring 25	FOS		
Transport						
Conduct a staff and student travel survey	Input: No cost Output: No savings	Easy/ Moderate	Start: September '25 Review: October 25	LB SLT	SIAMS IQ4 and SIAMS IQ5 Through our staff and pupils' engagement in active travel weeks, with students leading the way to petition for safer school walking routes, better public transport and reducing car use, our school culture encourages justice and courageous advocacy, enabling pupils to make ethical choices and to be agents of change.	
Hold a walk to school week	Input: No cost Output: No savings	Easy/ Moderate	Start: October '25 Review: November 25	LB SLT		
Provide cycle proficiency lessons in school e.g. Bikeability	Input: Small cost Output: No savings	Easy	Start Spring 25 Review Summer 25	LB JE		

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Water						
Raise awareness around consumption and efficiency through workshops and displays	Input: Free Output: Low	Easy	Start date: Autumn 25 Review date: Spring 25	LB Eco team SLT	Q4a: Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world's most vulnerable communities. Through this, our theologically rooted Christian vision enables all to live well together in an inclusive, dignifying, and equitable culture.	
Adaptation and Resilience						
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures and PE lessons	Input: Free Output: Low	Moderate	Start date: Spring 25 Review date: Summer 25	LB SLT LAC	IQ1 Our theologically rooted Christian vision is a living reality that enables pupils and students, communities and nature to flourish in a changing climate. By planning to adapt and being more resilient to the impacts of climate change we ensure the health, safety and	

					wellbeing of our school and wider community.	
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Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature						
Continue with a gardening/ nature club	Input: No cost Output: No savings	Easy	Start date: Autumn 25 Review date: Spring 25	LB SLT SM	IQ3c: By taking opportunities to worship outdoors, within nature and surrounded by the wonder of the world, we ensure that the worship life of the school inclusive, invitational, and inspirational. IQ4d: As a result of the theologically rooted Christian vision, our provision of opportunities to work in nature for our pupils with SEND, (or those who are vulnerable and/or disadvantaged) is one of our most effective strategies to help at difficult times. Pupils learn to self-regulate and maintain healthy emotions within these times and spaces in our garden.	
Carry out a biodiversity survey of the school site Utilise apps such as Merlin Bird ID and Seek . Consider how you might involve parents and/or the wider community perhaps via a 'bio-blitz' day?	Input: No cost Output: No savings	Easy	Start date: Spring 25 Review date: Summer 25	LB SLT SM		

					IQ4 SIAMS Mental health and wellbeing	
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Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF	Progress Track
Curriculum						
Complete a curriculum audit and incorporate sustainability Teach the Future have amazing resources on how to link the curriculum to sustainability. MoEE also has very helpful resources on this, and The Harmony Project has some lovely nature based resources.	Input: No cost Output: No savings	Moderate	Start: Autumn 25 Review: Spring 25	SLT	SIAMS IQ2 Our school's theologically rooted Christian vision shapes our curriculum offer as well as our enrichment offer. Through these additional opportunities, our pupils and staff strengthen their understanding of climate change and how we can mitigate this and protect God's world SIAMS IQ3 Collective Worship and Spirituality IQ6 and IQ7 RE	
Survey staff on how they feel about teaching sustainability issues	Input: No cost Output: No savings	Moderate	Start: Autumn 25 Review: Spring 25	SLT		

Culture						
Provide CPD opportunities for staff on sustainability Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include Let's Go Zero's webinar schedule in your CPD offer plus events from UKSSN, National Education Nature Park and other offers local to your school.	Input: No cost Output: No savings	Easy	Start: Spring 25 Review: Summer 25	SLT	SIAMS IQ1 Our climate action work is an outworking of our theologically rooted Christian vision, to support a more equitable and just world and to enable all our adults and young people to flourish, both now and for future generations	

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