

Lydney C of E Primary School

Sports Premium planning, reporting and evaluating



2024/25

Review of last year's spend and key achievements (2023/2024)

Total amount allocated £17,800

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Key Indicator	Allocated Cost	Impact and next steps
Development of EYFS activities and resources to encourage active and healthy lifestyles right from the start of their school journey. Canopy installed in EYFS (October 23 previous year sports premium). Outdoor equipment purchased for the EYFS outdoor area.	2	Canopy £9375 (from 22/23 Sports premium) Outdoor equipment £1874.23 Total 23/24 £1874.23	Children in EYFS can access the outside area more often. The canopy provides protection from UV rays and provides shelter from the elements. Children are spending more time outside. EYFS pupils have developed an understanding of healthy lifestyles which accompany physical activity. The gross motor skills, coordination, strength and spatial awareness of the children have been developed. The Mental Health Award has been applied for.
MDS to lead play to encourage happier and healthier playtimes. Monitor the stock of equipment available at lunch times and add, update and replace as needed.	1 2	Staffing costs £7,466.88	The quality of activity and engagement has improved greatly at lunchtimes. Through being engaged in this activity the wellbeing and behaviour of targeted pupils has improved. More pupils are active throughout the day in a variety of sports and activities. A variety of activities are available and changed and pupils now choose more than just football. Activities also encourage healthy competition against themselves and pairs/teams. Through physical activity we have supported pupils' mental health, as good mental health allows pupils to develop resilience and grow into healthy adults. Pupils report improved wellbeing and readiness to learn after the physical activities at lunch. Continue to extend the range of activities at lunchtime further. Consider training some older children as play leaders. From September, we will have wellbeing ambassadors who have been selected this term.

To improve the quality of PE lessons further. To upskill staff through CPD. Purchase equipment for P.E lessons	1	Swim teacher course £399	All staff receive CPD through the scheme (Get Set for P.E) and as a result all pupils receive high quality sports teaching (sustainability for future).
	2		
	4	£495 Get set for PE	The scheme of work has upskilled teachers this year- they are more confident and pupils are making better progress in PE. Staff are developing their understanding and ability to make accurate assessment of PE.
		Equipment £590.87	PE Lead has gained the L1 swimming instructor qualification. Her confidence when teaching swimming has increased and the tuition that the pupils are receiving is of a higher quality.
		Total £1484.87	A variety of PE resources have been purchased which have allowed all pupils to use and develop new skills.
Fizzy intervention to improve motor skills	2		Pupils have improved motor skills which will benefit them across the curriculum and make them increasingly likely to take part in more sporting activities.
	3		Interventions and progress logged on our tracking system Insight.
		Total £1413.48	
Continue to offer a broad range of after school clubs across the school age range. Continue to look at additional clubs that could be offered which may appeal to different pupils again. Continue to track club participation and prioritise those who are not attending clubs and those who are less active.	1	After school clubs	The after-school sessions provided by external sporting coaches have developed staffs understanding and provided CPD for specific sports and skills e.g. dance and archery.
	2		Pupils have developed their skills in a variety of different sports and have been signposted to out of school clubs.
	3		Pupils active minutes have increased.
	4		Inclusive activities are targeting pupils who are less active.
		Total £2926.15	

To offer a broad range of sports and active experiences for all pupils.	2	Circus Skills £750	All children took part in circus skills workshops and learnt a variety of new skills.
	4	Olympic day £420	The whole school took part in a Paris Olympic enrichment day. It excited the children about the upcoming Olympics but they also got to try some new sports such as fencing, boxing and archery alongside athletics and a dance warm up. Some of the children stated that they wanted to take up some of these new sports.
		Total £1170	
Participation in competitive sports.	5	£500 SGO Forest games membership	Those who are termed less active have taken part in sporting and competitive events such as the walk and ride and the archery competition.
		Competitions £844.56	We have had a high level of success in competitions this year. The boys' football team are the forest champions. 2 nd place in the mountain biking competition out of 9 schools.
		Total £1344.56	2 nd in the Forest of Dean inter schools archery day with one of our pupils gaining the highest individual score of the day.
Total spend £17680.17			

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total amount allocated £17,820

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i>			
Staff to have a progressive and broad P.E scheme to enable high quality P.E lessons to continue to be taught whilst also acting as a CPD tool for teachers.	Teaching staff Pupils	Staff continue to deliver high-quality P.E lessons in a progressive curriculum. Children continue to achieve well in P.E and progress is good.	Get Set for PE £550
Continue to identify areas where staff require CPD and address this.	Teaching staff Pupils	Staff are confident in a range of sporting areas. Staff feel able to ask for support where needed.	TBC
<i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</i>			
Pupils continue to have opportunities to be active in a range of curriculum lessons (Go Noodle, Supermovers etc and include active and outdoor learning opportunities in lessons as much as possible).	Teaching staff Pupils	Opportunities to be active will be planned in to the school day and not seen as an add on but a way of enhancing learning whilst improving physical and mental health.	No cost
Develop the EYFS area further so that active learning opportunities are maximised and pupils develop healthy lifestyles from an early age. Provide pupils with a love of active learning and outdoor learning (now and for the future).	EYFS pupils EYFS staff	The EYFS area provides a wide range of opportunities for active learning. The pupils in EYFS have developed healthy lifestyles habits that they will continue with for life.	£1220
Pupils to have happy and active playtimes and lunch time. Increase equipment available further and replace any equipment that needs to be due to wear and tear at play	MDS TAs P.E lead Pupils	Children have a range of equipment which is replenished as needed available at playtimes and lunchtimes which encourages active play.	Play leaders £8500 Equipment

and lunch times to encourage pupils to have active, happy playtimes to not only raise activity levels but also to improve mental health.		Pupils continue to be active to support their mental health. Lunchtime Supervisors to facilitate and encourage active, happy playtimes.	£3000
<i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i>			
Encourage pupils to come to school in a physically active way. Involve families with this so that they also see the importance of leading a healthy lifestyle. Hold a walk/bike/scoot to school week.	Pupils Families	More pupils are walking to school which will increase their time active. Traffic pressures around the school site are eased. Children and families understand the importance of leading a healthy lifestyle and develop the habit of walking a short distance rather than driving	No cost
Utilise pupils' enthusiasm for sports and local/national events by celebrating them and incorporating them into learning. Provide opportunities for pupils to watch live sport.	Pupils Teaching staff	Sporting events are taught and celebrated as part of the curriculum. Pupils aspire to sporting stars. Pupils attend live sporting events e.g. Gloucester Rugby	£1000
<i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>			
Continue to offer a broad range of after school clubs across the school age range. Continue to look at additional clubs that could be offered which may appeal to different pupils again. Continue to track club participation and prioritise those who are not attending clubs and those who are less active.	P.E lead Pupils	Pupils have a broad range of clubs available. Attendance at clubs is high. Priority is given to those children who are not attending clubs and are less active.	£2000 (dance and archery clubs)
<i>Key Indicator 5: increase participation in competitive sport</i>			

Pupils to have opportunities to see live sport. Develop links with local clubs such as Gloucester Rugby.	Pupils Teaching staff	Pupils will have access to a wide range of competitions. Different pupils will have the chance to represent the school competitively. Take part in the Forest Schools Games.	Forest of Dean School games £750 Competitions (transport, entries, staffing etc) £800
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher:	Mrs L Bailey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs A Humphreys
Governor:	Mr M Bloomfield
Date:	9.07.24