

Lydney Church of England Primary School



‘A caring Christian community where every child achieves a love of life and learning’

Luke 10: 25-37

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

HOMework POLICY

Policy Lead Committee: Lydney Local Academy Committee **In consultation with:** Senior Leadership Team

Approved by:

A handwritten signature in black ink, appearing to read 'K. Davey'.

K. Davey, Chair of Committee

Date: 9th July 2025

Policy Date: Summer Term 2 2025

Review Date: Summer Term 2 2028

Review Frequency: 3 Years



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1. Introduction

Our homework programme helps pupils develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their pupils' education.

2. Our Aims

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, pupils and the school to work together in partnership in relation to pupils' learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge in Maths and English.
- Encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

3. Effective Homework

Learning at home is an essential part of education. Regular homework is important as it gives pupils the opportunity to practise at home the tasks covered in class and helps them work towards improving important skills. It also helps pupils and young people to become confident and independent in their learning, which will help throughout their time at school and beyond.

3.1 What Do We Mean by Homework?

At Lydney C of E Primary School we define the term 'homework' widely, to mean any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. Homework is done outside the classroom, without the guidance of teachers. Pupils perform at their best when home and school work together. Homework is an opportunity for parents to become active partners in supporting learning. Homework should also be enjoyable



for the child involved and should stimulate imagination and creativity as well as reinforcing what is taught in the classroom. Pupils generally enjoy continuing their activities and sharing their experiences and ideas and bringing work started at home into school. Homework can cover a very wide range of activities, depending on the age of the child, but throughout the primary years a consistent emphasis will be put on reading to enable the child to develop a love of it whilst becoming a competent and confident reader.

4. Supporting Teaching and Learning Through Homework

4.1 Homework Tasks

Homework will be set in a range of ways appropriate to the age of the child. Children are encouraged to read on a daily basis either to an adult or as they get older, independently.

Progression is planned from Reception to Year 6 through the provision of appropriate activities and the increasing expectations we have of our children as they move up through the school.

As well as basic skills homework, which concentrate on English and Math's skills, longer term projects or topics may also be set. These will be set via Seesaw.

Parents/carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher or contact the class teacher through Seesaw. Class teachers will carefully monitor the engagement of homework. The parents of children who do not engage with homework will be invited into school to discuss ways of supporting their child.

5. Special Educational Needs

Homework for pupils with special educational needs will reflect their different needs and be related to their My Plans or My Plan+.

Class teachers will also ensure that homework set:

- Is varied with a range of ways of recording and showing progress
- Has a clear focus
- Has a manageable timescale for completion

6. Feedback for Parents & Pupils

At Lydney Church of England Primary School our pupils and parents expect and receive appropriate feedback on homework. Ways of providing these include:

- Monitoring the Reading Record



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- Verbal feedback from classroom teachers to each pupil
- Feedback given via Seesaw
- Praise and recognition in classroom and Worship which reward and motivate all pupils

7. Roles & Responsibilities

7.1 Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise pupils who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

7.2 Role of Parents / Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework, creating a positive environment.
- To become actively involved and support their child with homework activities, including helping them develop time management skills when longer projects are set, and independent skills.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

7.3 Role of the Headteacher

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.



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8. Equal Opportunities

The Local Academy Committee and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

This policy is available on the school website: www.lydneycofe.co.uk/policies/.

Paper copies are available on request from the School Office.