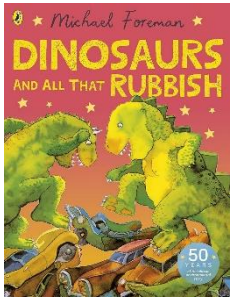
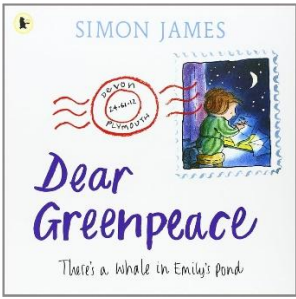
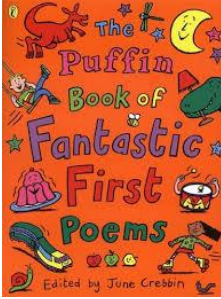
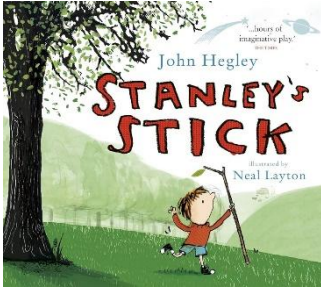
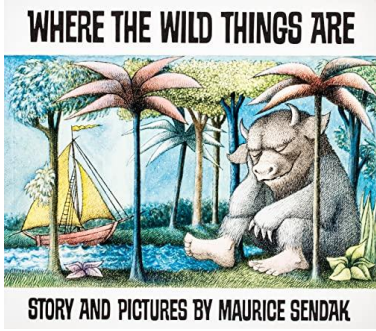


Class	One	Term	Summer	Theme	Our Wonderful World
Text(s)					
    					

Subject Overview	
English	In English, Class 1 will be exploring a range of fiction and non-fiction texts. We will practice using knowledge of the alphabet to navigate dictionaries, encyclopaedia's and electronic materials. We will also be reading, reciting and performing poems. We will look at fantasy stories and books about the environment.
Maths	As mathematicians, Class 1 will be focusing on comparing objects and finding the mass of objects. We will be counting numbers to 100, looking more closely at place value, comparing, ordering and looking at pattern. We will continue to do simple addition and subtraction and solving simple word problems. We will continue to work on multiplication and division. We will begin work on fractions, position and direction. We will also work on money and time.
Science	As scientists, Class 1 will be learning about how to identify plants and their features. We will recall some of the roles that flowering plant parts have, name some trees and their parts. We will identify similarities and differences between deciduous and evergreen leaves. We will recall that seeds and bulbs come from plants, and recognise that seeds need water for growth. We will continue to look at seasonal change. We will also be making connections in Science and be revising, and building on, all Year 1 Science content.

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History	As Historians, Class 1 will be looking at how explorers have changed the world. We will explain what explorers do, name equipment or transport an explorer would need. We will sequence photographs from different periods of time. We will name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley) and identify where they travelled. We will describe how an explorer is significant and how they impacted events or people's ideas.
Geography	As Geographers, Class 1 will look at how life is different in China. We will give examples of human and physical features, identify features we see on a walk and explain the location of features using some directional language. We will use an aerial photograph to locate physical and human features and draw simple pictures or symbols on a sketch map. We will name the continent we live in and use an atlas to locate the UK and China on a world map.
R.E	In R.E, Class 1 will be looking at how stories and art express world views.
PSHE	In class 1, we will be learning about 'Being My Best'. We will look at growth mindset, healthy eating, hygiene, health and cooperation. We will also be learning about growing and changing. We will look at getting help, becoming independent, body parts and taking care of self and others.
Music	As musicians, Class 1 will be focusing on musical vocabulary in the unit 'Under the Sea'. We will focus on classical music, dynamics and tempo. We will journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.
Computing	In ICT, Class 1 will be creating media through digital imagery. We will plan a pictorial story using photographic images in sequence, explain how to take clear photos. We will take photos using a device, then edit photos by cropping, filtering and resizing. We will search for and import images from the internet. We will explain what to do if something makes us uncomfortable online. We will also organise images on the page, orientating where necessary. Class 1 will also have an introduction to data handling. We will represent animal-themed data in different ways, using objects and technology. We will use mouse and keyboard skills to navigate the computer. We will represent the same data as a pictogram and a table or chart. We will collect data about minibeasts using a tally chart and represent data digitally. We will click and drag objects to sort data using a branching database. We will consider the types of input used to gather different forms of data when designing an invention.
Art	As Artists, Class 1 will be using sculpture and 3D in paper play. We will be creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. We will fold, roll and scrunch materials to make our own sculptures.
D&T	In Design and Technology, Class 1 will be looking at nutrition through the making of fruit salad. We will describe fruits and vegetables and explain how to identify fruits. We will name a range of places that fruits and vegetables grow. We will describe basic characteristics of fruit and vegetables and prepare fruits and vegetables to make a fruit salad.
P.E	In P.E, Class 1 will be learning about invasion games and target games. We will also be striking and fielding and taking part in athletics.

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Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

We will consider what is wonderful in the world.
We will look at how stories and art can express world views.
We will also look at how we should care for the world and for others, and why it matters.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

After school clubs are on offer this term for students to participate in and to discover a new talent or interest, whether it be sports, music, maths or something different entirely.

How has the climate of areas changed over time?
How have animal habitats changed over time?
Can we improve animal's lives and habitats?
What can we do to maintain the wonderful world?

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will be keeping fit and healthy by taking part in physical education lessons each week.

How do we feel about how animals are treated?
What are our likes and dislikes about the world?
How do we keep safe in the world?
How do we achieve and learn new skills?

Belonging: Our curriculum intends to educate children about their place in the world

How do we care for the world in a responsible way?

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

What do we know about the world's continents and oceans?
Where are the hot/cold climates?
How do people's activities affect the world and the animals living in it?
What habitats are in the world and who lives there?
What animals live in the world?
Are there similarities or differences between the animals of the world?

Locality:

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We will be looking at the plants and animals in Lydney.

This term's Value is Respect

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