

EYFS/Key stage 1 progression for the teaching of English

Each year group must focus on the objectives that they have been given so that the children are confident with the terms and appropriate usage as they progress to the next year. Within sections that include both revision and new objectives, new objectives are shown in **BOLD**.

	Reception	Year 1	Year 2
Punctuation	Awareness of capital letters and full stops		Full stops and capital letters Capital letters for proper nouns- people, places, days and months Question marks Awareness of speech marks and exclamation marks Personal pronoun 'I' using capital letter
		Full stops and capital letters Capital letters for proper nouns- people, places, days and months Question marks Awareness of inverted commas and exclamation marks Personal pronoun 'I' using capital letter	Questions marks and exclamation marks Commas - In a list - Replacing and - Expanded noun phrases Introduce inverted commas to MA Apostrophes: - Contractions - Singular possession
	Reception	Year 1	Year 2
Handwriting	Tripod grip Finger spaces Letters sitting on a line Awareness of capital letters Lowercase letter formation (Tall, small, dangly) Determining a dominant hand Sitting correctly at desk	Tripod grip Finger spaces Letters sitting on a line Awareness of capital letters Lowercase letter formation (Tall, small, dangly) Determining a dominant hand Sitting correctly at desk	Tripod grip Finger spaces Letters sitting on a line Awareness of capital letters Lowercase letter formation (Tall, small, dangly) Determining a dominant hand Sitting correctly at desk Capital letter formation Feeder Leader lines Starting to join Correct letter size, orientation and relationship
		Capital letter formation Feeder Leader lines Starting to join Correct letter size, orientation and relationship	Completely joined handwriting Not joining capital letters Sizing Eradication of letter reversals where possible (most if not all children)

EYFS/Key stage 1 progression for the teaching of English

	Reception	Year 1	Year 2
Grammar	Awareness of verbs (and nouns where possible) Prepositional language	Awareness of verbs (and nouns where possible) Prepositional language	Awareness of verbs (and nouns where possible) Prepositional language Coordinating conjunction- and Subordinating conjunctions- but, because Nouns, verbs, adjectives understanding Prepositions
		Coordinating conjunction- and Subordinating conjunctions- but, because Nouns, verbs, adjectives understanding Prepositions	Coordinating and subordinating conjunctions- and, but, so, if, because, that, when Determiners for phrases (knowing what these are) Expanded noun phrases Sentence types: - Statements - Questions - Exclamations - Commands Imperative verbs Adverbs Prepositions Generalisers Tense- past and present Paragraphing (introduction to)

EYFS/Key stage 1 progression for the teaching of English

Planning/ oral rehearsal	*Talk for writing* Nursery rhymes Rhyming Retelling simple stories Memorising/ joining in with familiar phrases Repetition Story language Actions to join in with Colourful semantics (oral rehearsal)	*Talk for writing* Nursery rhymes Rhyming Retelling simple stories Memorising/ joining in with familiar phrases Repetition Story language Actions to join in with Colourful semantics (oral rehearsal)	*Talk for writing* Nursery rhymes Rhyming Retelling simple stories Memorising/ joining in with familiar phrases Repetition Story language Actions to join in with Colourful semantics (oral rehearsal) Oral rehearsal Story mapping - Pictorial Smattering of key words	
		Oral rehearsal Story mapping - Pictorial - Smattering of key words	Story mapping Story planning Boxing up Story starters/ endings	
Which language features should be emphasised	Once upon a time Early one morning And Then Next Until/ till But So Finally	Once upon a time Early one morning And Then Next Until/ till But So Finally	Once upon a time Early one morning And Then Next Until/ till But So Finally First Because	If When Now By the next morning At that moment Suddenly After/ after that Soon In the end Happily ever after
		First Because If When Now By the next morning At that moment Suddenly After/ after that Soon In the end Happily ever after	Alliteration Similes- like, as Adverbs Immediately Who, when, where, that (beginning of relative clauses)	

EYFS/Key stage 1 progression for the teaching of English

--	--	--	--