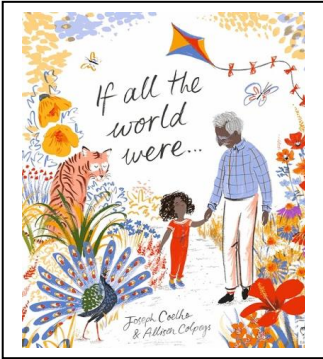
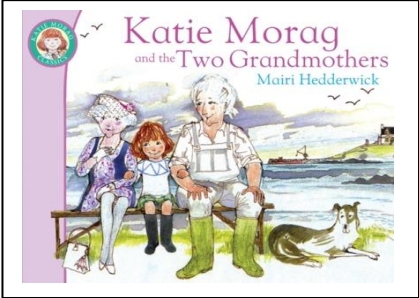
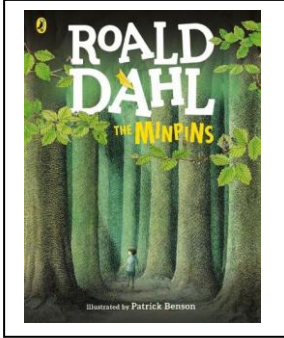


Class 2		Term: Summer		Theme: Coastal Craze and School days	
Text(s)					
					
					

Subject Overview	
English	In English, we will begin by looking at the text 'Ocean Meets Sky'. This wonderful story highlights the power of bookmaking and storytelling and will help to inspire the children to create their own extended fantasy story. We will then be looking at the text, 'If all the world were...'. We will use this story as a basis for the class to create their own memory poems. Whilst exploring our topic of 'Coastal Craze', we will look at Katie Morag and her adventures on the Island of Struay. To conclude all the wonderful writing opportunities in Year Two, we will look at the Minpins, by Roald Dahl.
Maths	As mathematicians, we will be consolidating all the work we have covered throughout the year in preparation for the children moving into key stage 2. We will continue to expand our fractions knowledge, looking at recognising wholes, halves, quarters, and thirds. We will also continue to work on telling the time and then move on to statistics. During our statistics bloke we will learn to plot out the data we have collected and we will also create our own bar graphs. To finish the year off, we will be looking at position and direction, where we will be describing movement and turns.
Science	As scientists, we will be looking at 'Plant growth', where we will investigate seeds, bulbs and plants and the types of conditions required for germination and healthy plant growth. We will then move on to looking at 'Making connections: plant-based materials'. In this unit we will be consolidating knowledge of materials and plant growth through enquiry led discussions and activities.
History	As historians, we will be looking at how schools were different in the past. We will look at how schools have changed within living memory and what schools were like in the 1900's. We will also look at what is similar and different about schools now, in comparison to how they were in the past and discuss whether we would prefer to have gone to school in the past.



Geography	As geographers, we will be exploring what it is like to live on the coast. We will name and locate the seas and oceans surrounding the UK. We will be improving our map work by using an atlas and labelling a map of the UK. We will also be looking into human and physical geography; describing human features on the coast and physical features of the coast.
R.E	In R.E. we will be looking at 'How can someone's worldview be seen in the choices they make?' We will find out how their actions and ways of living show what matters to them. For some people, religion is a big part of what matters - for others it isn't important at all.
PSHE	In our PHSE topics this term, we will focus on having a growth mindset and we will discuss how we can look after ourselves mentally and physically. We also will be learning more about respecting each other, growing up and some of the changes that might occur as we become older.
Music	As musicians, we will be developing an understanding of musical structure by exploring and ordering rhythms. We will also be exploring the song 'Once a Man Fell in a Well' by playing it using instruments. Alongside this, we will also be learning how to read simple symbols that represent pitch.
Computing	In computing we will start to explore Stop Motion animation. The class will create a flip book animation and then move onto using photographs to create stop motion animations with small changes between images. We will finish the year by looking at the ISS (International Space Station) and what it is like to be on the ISS. The children will use data handling techniques to gather information.
Art	As artists, we will be looking at sculpture and how we can shape and decorate clay. We will learn practical skills when working with clay and look at how we can apply different artistic techniques to a structured project.
D&T	In D&T, we will be creating our own structures. We will be planning, creating and evaluating our own chairs ready for a teddy bears picnic.
P.E.	In P.E. we will be playing net and wall games. During these sessions we will be developing our understanding of attacking and defending principles, as well as developing skills such as throwing, catching, tracking and hitting a ball. We will also be doing cricket, where we will be developing our striking and fielding skills.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

During our weekly 'Open the book' worships we will listen to key messages that are explored in the Christian stories that are shared.
 We will be looking at the changes in nature as we move towards Summer.
 During our English sessions we will be sharing lots of different texts and thinking about how lucky we are to have so many wonderful stories in our world.
 We will encourage children to use our class reflective area whenever they need a quiet moment to be reflective.
 We will continue to think about and discuss the 'Ows', 'Wows' and 'Nows' of life.
 We will continue to learn about different religions and look at what sacred places mean for people within these different religions.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:
We will have the opportunity to participate in different after school clubs and lunchtime activities. We will look at how schools have changed since the 1900's and the sorts of possibilities that we have now, compared to the possibilities they had in the past. We will be continuing to encourage everyone to have a 'have a go attitude' – anything is possible!
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:
During our PHSE sessions we will be looking at how we can have a positive mindset and how we can look after ourselves physically and mentally. We will continue to keep fit and healthy during our twice weekly P.E. sessions. We will continue to take part in our weekly hymn worships. We will discuss the fact that singing can motivate, inspire and uplift us. We will continue to have active brain breaks during the school day.
Belonging: Our curriculum intends to educate children about their place in the world
We will be looking at our UK coasts and the sea that surrounds these. We will also compare these to other coasts around the world. During our PSHE we will be looking at growth mindset and how we can use the different skills that we have learnt to help us as we move up into Key Stage Two. We will join together as a school to celebrate our different daily worships. During R.E. we will think about what it means for different religions to belong to a sacred place of worship.
World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:
We will be taking part in worships that acknowledge the Christian celebrations and those of other faiths. During our History and Geography lessons we will be looking at changes over time and why these changes have occurred. We will continue to learn about different communities across the world.
Locality:
Our History topic looks at the differences and similarities of schools in the past compared to the present. We will be looking at our own school and the history of the building, as well as how Lydney has changed over time.
This terms Value is:
Respect