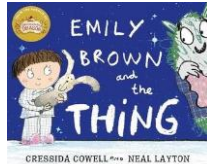
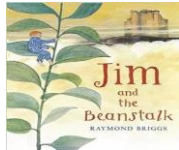
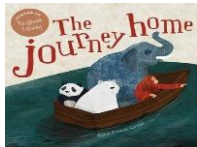




Class	Two	Term	Spring	Theme	Exciting Explorers and Incredible Inventors
Text(s)					
Subject Overview					
English	In English, we will start by looking at the story, ‘The Journey Home’. This is a wonderful adventure story about a polar bear leaving his home. It incorporates important issues, such as conservation and global warming. We will be creating fact files on endangered animals, writing a persuasive letter and identifying grammatical structures in a sentence. Our next book will be ‘Jim and the Beanstalk. This is a different version of the traditional tale of ‘Jack and the Beanstalk’. We will be creating our own sequel to the story, developing our punctuation and grammar and we will also be learning how to use suffixes and subordinating conjunctions in our writing. Following this, we will look at the book, ‘Rosie Revere Engineer’. This book will help us to develop or advertisement skills, as well as help us to write an explanation text, a letter of advice and a school report card. We will finish our spring term by looking at the book, ‘The dragon Machine’. We will use this book as a basis to write letters of advice, shopping lists and our own dragon story.				
Maths	As mathematicians, we will start the term by looking at money. We will practice our counting skills in relation to money, as well as learn how to work out the correct amount of change that needs to be given. We will then move onto a new topic on multiplication and division, where we will be focusing on learning our 5 and 10 times tables. The children will look at make groups to help with division. We will also work on improving our measuring skills in our length and height topic and we will learn how to measure temperature and mass.				
Science	As Scientists, we will be looking at, ‘The use of everyday material’s. We will be naming objects and identifying the materials they are made from. We will also look at grouping objects based on their properties, suggest ways to test materials for their properties, make predictions and recognise when they are accurate and begin to recognise if a test is fair.				
History	As Historians, we will be looking at, ‘How did we learn to fly?’. We will learn about the significance of the Wright brothers and their inventions. We will also look at historical, significant people that helped to shape the world of flying, such as Bessie Coleman and Amelia Earhart. We will then move on to looking at and learning about the importance of the moon landing.				



Geography	As geographers, we will be exploring, 'Why is our world, wonderful?'. We will identify geographical characteristics of the UK and look at the wider world, locating some of world's most amazing places. We will also be identifying human and physical features, naming and locating the five oceans and sea, sketching simple maps and we will collect data to complete tally charts.
R.E	In R.E. we will look at what it is like to be brought up in a Jewish home in the UK today. We will learn about Jewish traditions and events that are important to Jewish families. During the second part of the term we will move on to looking at 'Why does Easter matter to Christians'. We will look at the Easter story and discuss the importance and significance of this story in Christianity.
PSHE	In PSHE we will be looking at how we can keep ourselves safe. We will be thinking about safe and unsafe secrets and look at how to use medicine safely. We will then move on to looking at 'Rights and Responsibilities'. We will think about how we self-regulate, how we can keep ourselves safe online and how to use money sensibly (saving and spending).
Music	As musicians, we will be practicing to sing songs from memory, whilst using different pitches when singing. We will then move on to using our voices to create a variety of sounds and we will look at musical pattern. We will also learn to create and play a simple pitch pattern using musical instruments.
Computing	We will begin the term by exploring what algorithms are and why they are important. The class will be creating algorithms and we will learn about debugging. Later in the term we will be learning how to create simple animations, storyboarding creative ideas and decomposing a story into small parts of action. We will also continue to learn about e-safety.
Art	As artists, we will begin our new topic of Craft and Design, called, 'Map It Out'. We will be drawing our journey to school and then move on to making it into a 3D piece of artwork. We will also look at artists who use maps to inspire their artwork.
D&T	In D&T, we will start our new topic, 'Cooking and nutrition: Balanced Diet'. We will learn to name the main food groups and look at foods that belong to each group. We will also describe the taste, feel and smell of some foods and think about flavor combinations. We will then move on to, 'Mechanisms – making a moving monster'. We will learn to identify the correct terms for levers, linkages and pivots and we will ensemble and evaluate a monster we have designed and made for a child.
P.E.	In P.E. this term we will focus on balance and core skills in our gymnastics topic. We will learn to perform gymnastics shapes and practise linking these together. We will then move on to our sending and receiving topic, where we will practise our sending and receiving skills.



Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

During our weekly 'Open the book' worships we will listen to key messages that are explored in the Christian stories that are shared.
We will be looking at the changes in nature as we move towards Spring.
During our English sessions we will be sharing lots of different texts and thinking about how lucky we are to have so many wonderful stories in our world.
We will encourage children to use our class reflective area whenever they need a quiet moment to be reflective.
We will learn about the Easter story and the importance of this story for Christians.
We will continue to learn about different religions and look at what religion and belief means within these different religions.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

As part of our topic, 'Exciting Explorers and Incredible Inventors' we will be learning about historical, important people. We will discuss the types of jobs these people did and think about all the different job possibilities, our dreams and aspirations for the future and what we would like to be when we grow up.
We will be encouraging everyone to have a 'have a go attitude' – anything is possible!
There will be after school clubs that we will have the possibility to take part in.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will keep fit and healthy during our twice weekly P.E. sessions.
We will take part in our weekly hymn worships. We will discuss the fact that singing can motivate, inspire and uplift us.
During our PSHE lessons, we will learn about the importance of self-regulation and we will explore and talk about different emotions. We will also talk about how we can look after our mental well-being.
We will partake in active brain breaks during the school day.

Belonging: Our curriculum intends to educate children about their place in the world

We will join together as a school to celebrate our different daily worships.
In our Geography lessons we will be learning about the different continents and countries that make up our world.
In R.E. we will look at what different religions and beliefs mean to different groups of people.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

We will be taking part in worships that acknowledge the Christian celebrations and those of other faiths.



During our history and geography lessons we will be looking at changes over time and why these changes have occurred. We will also be looking at important historical people that have impacted our world.

We will be learning about different communities across the world.

Locality:

The children will be actively learning about Lydney. We will be looking at our town and where it is situated within the United Kingdom during our geography lessons.

This term's Value is:

Courage