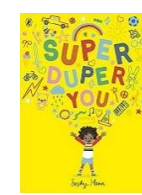
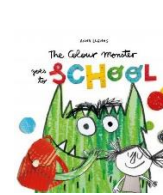
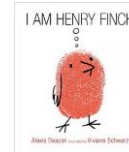
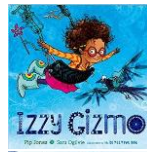
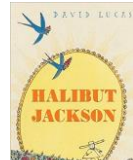
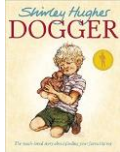
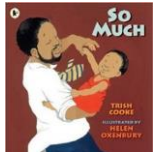


Class	Reception	Terms	1 & 2	Theme	All About Me And My Family
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Text(s) Here are some of the stories that we will be sharing over the next two terms.



Subject Overview	
Communication and Language/Literacy	We will share and talk about a variety of books, including books celebrating celebrations, new life, diversity and modern family life. We will talk about the classroom expectations and practise following lots of simple instructions. We will begin to recognise our names on our pegs, trays, registration cards etc. and we will also practise writing it. We will learn the Phase 2 digraphs and how to write them (graphemes). We will learn Phase 2 tricky words and have a go at blending simple CVC words. We will take part in circle time, small group and whole class discussions as part of our daily routine.
Mathematics	We will be building on our number recognition and numeral formation through practical activities. We will continue to reinforce numbers and counting through every day routines, activities and songs. During our Maths session we will match, sort and compare amounts. We will also learn to represent, compare and know the composition of numbers 1, 2, and 3 and learn to represent numbers to 5. We will Explore one more/less through counting and learn to subitise and compare amounts. We will sort by colour/shape and learn about 2D shapes. We will also talk about and use positional language and talk about and create repeating patterns.
Understanding the World	We will be observing the changes that are starting to happen in our outside environment as we move into Autumn and then Winter. We will be getting to know our way around our classroom/ school. We will look at similarities, differences and changes in our forest area. We will be talking about who is in our family and share what is special about our family. We will think and talk about what we can do now that we could not do as a baby.

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	We will talk about similarities and differences in people and look at what makes us unique. We will talk about Harvest and Christmas.
R.E	In RE we will be looking at being special and we will think about where we belong. As we move towards Christmas we will thinking about why Christmas is special for Christians and we will learn about and take part in acting out the Nativity story.
Personal, Social and Emotional Development	In PHSE we will be thinking about me and my relationships and also about the importance of valuing differences. We will think and talk about why we are special. We will make new friends and talk about what makes a good friend. We will talk about who our special people are and what makes them special. We will think about who can help us and how they can help us. We will discuss feelings, what makes us happy/sad/cross and learn to work and play with others cooperatively. We will discuss and learn the classroom routines. We will practise listening carefully and discuss the school values.
Expressive Arts	During our art sessions we will focus on making marks. We will: •Talk about their ideas and explore different ways to record them. •Experiment with mark making in an exploratory way. •Use a range of drawing materials such as pencils, chalk, felt tips and wax crayons. •Work on a range of materials of different textures (eg. playground, bark). •Begin to develop observational skills by using mirrors to include the main features of faces in their drawings. •Enjoy looking at and talking about art. •Talk about their artwork, stating what they feel they did well. In our music sessions our focus will be on singing familiar songs and nursery rhymes as well as learning new ones. We will also be learning Harvest songs and Christmas songs nearer to Christmas time. During term 2 we will be exploring sounds. Our music sessions will focus on: •To understand how to listen carefully and talk about what I hear. •To know that sounds can be copied by my voice, body percussion and instruments. •To understand that instruments can be played loudly or softly. •To know that music often has more than one instrument being played at a time.
Physical Development	We will be changing our footwear independently throughout the day from slippers to shoes/ wellies and vice versa and putting on our waterproofs for Forest Schools. We will practise and develop our hand/eye control and begin to form recognisable letters. In term 1 we will be introducing the children to P.E. During our P.E. session we will be focusing on: •Physical: moving safely, running, jumping, throwing, catching, rolling •Social: sharing and taking turns, encouraging and supporting others, responsibility

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	•Emotional: honesty and fair play, confidence, perseverance •Thinking: decision making. In term 2 we will be working on the fundamentals of P.E. We will be focusing on: •Physical: hopping, galloping, skipping, sliding, jumping, changing direction, balancing, running •Social: working safely, responsibility, working with others •Emotional: managing emotions, challenging myself •Thinking: selecting and applying actions. Asides from our allocated PE session, the children will also have numerous opportunities to develop their fine and gross motor skills within the classroom. These opportunities will include our daily 'Funky finger' activities and using the equipment in our outside area to build things such as obstacle courses.
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Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

Over the next two terms we will be working as a whole school to create a harvest celebration and Christingle service, working closely with St Mary's church and the local community.

We will begin to join in with the weekly 'Open the book' worships during term 2 where we will listen to key messages that are explored in the Christian stories that are shared.

We will be looking at the changes in nature as we move towards Winter.

During our Literacy sessions we will be sharing lots of different stories and thinking about how lucky we are to have so many wonderful stories in our world.

As part of our topic, 'All About Me and My Family' we will be thinking about what makes us unique.

We will encourage children to use our class reflective area whenever they need a quiet moment to be reflective.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

The children will have opportunities to make music, art and experience a performance by a theatre company at Xmas time.

As part of our topic, 'All about me and my family' we will be thinking about all the different job possibilities, our dreams and aspirations for the future and what we would like to be when we grow up.

We will be encouraging everyone to have a 'have a go attitude' – anything is possible.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

In the lead up to Christmas, the children will have the opportunity to experience and enjoy live theatre.

We will plan in lots of time to be outdoors, including outdoor learning opportunities and playtimes.

We will encourage everyone to express and communicate their feelings and ideas.

In our weekly PHSE sessions we will be looking at 'Me and My Relationships', We will be thinking about ourselves, what makes us special, who our special people are, who can help us and our feelings.

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We will keep fit and healthy during our weekly P.E. sessions.

Our music sessions will focus on singing familiar songs/nursery rhymes and learning new ones, We will recognise and discuss how singing can motivate, inspire and uplift us.

Belonging: Our curriculum intends to educate children about their place in the world

We will be welcoming all the children into our school and making sure that they feel part of our school community.

We will help to support already existing friendships and encourage and support new friendships.

We will introduce the children to our daily class routines and make sure that they feel part of everything that is going on, both within our class and also within the school community.

As we move towards Christmas we will join in with the whole school worships and hymn practise.

In term 2 we will work together to perform our Christmas production of the Nativity story.

In R.E. we will talk about belonging to different faith communities and discuss how we belong to our school community.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

We will be taking part in worships that acknowledge the Christian celebrations and those of other faiths

We will be sharing books about different countries/cultural traditions, e.g. 'So Much'.

In R.E. we will be discussing how different faiths welcome babies into the world.

In PHSE we look at how we can make an impact on our natural world and in Music we will be listening to music from around the world.

This terms Value is:

Trust

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness