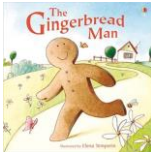
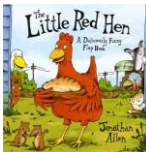
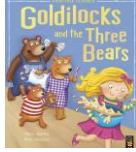
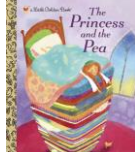


Class	Reception	Terms	3 & 4	Theme	Once upon a time
Text(s) Here are some of the stories that we will be sharing over the next two terms.					
        					

Subject Overview	
Communication and Language/Literacy	We will learn the Phase 3 digraphs and trigraphs and we will practise writing them. We will learn some of the Phase 3 tricky words. Whilst reading our reading books we will look for these tricky words and during phonics sessions, we will also have a go at writing them. We will continue to build on our blending and segmenting skills. During our reading group sessions and when we read individually, we will work on our fluency, comprehension and our expression skills. We will be sequencing familiar and new stories, such as 'The Gingerbread Man' and 'The Little Red Hen'. We will be using these books as a basis for our 'story making' sessions. We will continue to write for a variety of different purposes, including, labels, lists, captions and letters. We will take part in circle time, small group and whole class discussions as part of our daily routine.
Mathematics	We will be building on our number recognition and numeral formation through practical activities. We will continue to reinforce numbers and counting through every day routines, activities and songs. We will be introducing zero, comparing numbers to 5 and we will look at the composition of numbers 4, 5, 6, 7, 8, 9 and 10. We will discuss making pairs and look at combining two groups. We will move on to comparing numbers to 10 and look at bonds to 10 during term 4. During our measure, shape and spatial thinking sessions, we will look at comparing mass, capacity and length and height. We will also be looking at 3d shapes and pattern. We will introduce 'Numicon', which is a structured apparatus offering visual imagery for numbers using patterns.
Understanding the World	We will be observing the changes that are starting to happen in our outside environment as we move into spring. We will be making bread and using our senses to smell, touch, see and taste it. We will be thinking about what the Gingerbread man saw on his way to the river. We will talk about and have a go at mapping different routes, including the Gingerbread man's route and our routes to school.

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R.E	In RE we will be exploring the question 'Why is God so important to Christians?' As we get closer to Easter, we will look at the special times people celebrate and why might these times be important? We will learn the Easter story and think about the different objects that are used to symbolise Easter.
Personal, Social and Emotional Development	In PHSE we will be thinking about keeping safe. We will talk about how we can keep healthy, stay safe around medicine, stay safe in our homes and in the wider community. We will talk about staying safe online and think about people who keep us safe. We will also be thinking about rights and respect. We will learn about how we can make a difference, how we can care for our home, school and special people. We will talk about how we can make an impact on the natural world, look at similarities and differences between themselves, and discuss ways of building relationships with friends.
Expressive Arts	We will be exploring different materials and a range of media during our art sessions. Our art will be based around fairy tales, winter craft and Easter activities. We will be using paints, collage and printing techniques. We will also be making models. As we get closer to Easter, we will be providing the children with opportunities to carry out Easter craft activities. In our music sessions our focus will be 'Music and Movement' and 'Musical stories'. Our sessions will focus on responding to music through movement, altering movement to reflect the tempo, dynamics or pitch of the music.
Physical Development	In term 3, we will be focusing on ball skills. We will work on rolling and tracking a ball, accuracy when throwing to a target and dribbling a ball with our hands. We will also practise throwing and catching with a partner, dribbling a ball with our feet and kicking a ball to a target. In term 4, we will be focussing on dance. We will learn to copy, repeat and explore actions in response to a theme. We will explore how to move with control and co-ordination, using actions involving shape, direction and different levels. We will also explore actions in response to different themes and music and practise moving in time with the music. Asides from our allocated PE session, the children will also have numerous opportunities to develop their fine and gross motor skills within the classroom. These opportunities will include our daily 'Funky finger' activities and using the equipment in our outside area to build things such as obstacle courses.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

We will be looking at the changes in nature as we move towards Spring.

During our Literacy sessions we will be sharing lots of different stories and thinking about how lucky we are to have so many wonderful stories in our world.

In April we will be visiting St. Mary's church for an Easter service.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

As part of our topic, 'Once Upon a Time, we will be thinking about all the different job possibilities that each fairy tale/traditional tale has in it. We will discuss the fact that lots of the stories have aspects of heroism in them. This might inspire us to do something heroic now or in the future! We will also be talking about what an author/illustrator does and how they could be either of these things if they want to be.

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During lunchtime they will have the possibility to join in the sports club on the day that is set aside for KS1 children. This may inspire them to think about the possibility of doing something that involves sports when they grow up.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will plan in lots of time to be outdoors, including outdoor learning opportunities, gardening, forest schools and playtimes.

We will encourage everyone to express and communicate their feelings and ideas.

In our weekly PHSE sessions we will be looking at 'Keeping Safe' and how we can keep healthy, stay safe around medicine, stay safe at home, in the wider community and online.

We will keep fit and healthy during our weekly P.E. sessions.

Our music sessions will focus on listening, responding, exploring, creating, singing and thinking about ways music and singing can motivate, inspire and uplift us.

Belonging: Our curriculum intends to educate children about their place in the world

On occasions, we will be meeting in our Treehouse groups, where we will have the opportunity to work with other members of our school community from different classes.

We will continue to take part in our whole school worships.

In our PHSE sessions we will be exploring 'Rights and Respect'. We will look at how we can care for our home, school and special people and we will discuss ways of building relationships with friends.

In our music sessions our focus will be 'Everyone'. We will explore family, friends and people in our community.

In R.E. we will look at how people can belong to different faith communities and we will think about what it means for them to belong to their faith community.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

As a class, we will talk about Internet Safety. We will look at how we can stay safe and be responsible in our ever changing technological world.

In our topic we will be exploring a range of traditional tales and fairy tales. We will be looking at where in the world these stories might be set and how we can use the moral within some of the stories in our own lives.

We will be exploring a range of stories from around the world and noting the differences from how and where we live.

In R.E. we will be looking at the fact that there are many different religions in our world. We will look at some stories that can be found in the Bible, the Qur'an or the Torah. We will also discuss the special messages that the stories have and what they teach believers.

In PHSE we look at how we can make an impact on our natural world and in Music we will be listening to music from around the world.

Locality:

We will be exploring our school grounds and looking at seasonal changes in our environment. We will also be thinking about what landmarks we see around Lydney when we map our routes to school. In RE we will be thinking about how Christians celebrate Easter and we will discuss what happens at St Mary's church during this time.

This terms Value is :

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

Courage

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness