

Year Group: Five						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn - Survive or Thrive		Spring - Journeys		Summer - Our Forests, Our Future	
Reading	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher
Writing	The Midnight Fair I Go Quiet	The Lost Thing The New Girl	Milo Imagines the World A Shelter for Sadness	Wild is the Wind MacBeth	Henry's Freedom Box	Greta and the Giants Wilma Rudolph
Maths	Place Value, Addition and Subtraction	Multiplication, Division and Fractions	Multiplication, Division and Fractions	Decimals, Percentages, Perimeter, Area and Statistics	Shape, Position and Direction	Decimals, Negative Numbers, Converting Units and Volume
Science	Mixtures and Separation	Properties and Changes	Earth and Space	Life Cycles and Reproduction	Unbalanced Forces	Human Timeline and Does the Size of an Asteroid Affect its Impact Strength?
RE	What Does It Mean to Be a Muslim in Britain Today?	Why Do Christians Believe Jesus Was the Messiah?	What Does it Mean if Christians Believe God is Holy and Loving?	Why is the Torah so Important to Jewish People?	How Do Christians Decide How to Live: What Would Jesus Do?	What Matters Most to Humanists and Christians?
History	What Did the Greeks Ever Do for Us?		Were the Vikings Raiders, Traders or Settlers?		What Does the Census Tell Us About Our Local Area?	
Geography		Would You Like to Live in the Desert?		What is Life Like in the Alps?		Can I Carry Out an Independent Fieldwork Enquiry?
Music	Composition Notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to Represent Festival of Colour (Theme: Holi Festival)		Musical Theatre
Art	Craft & Design: Architecture	Sculpture and 3D: Interactive Installation	Painting and Mixed Media: Portraits		Drawing: I Need Space	
DT	Cooking and Nutrition: Developing a Recipe		Structure: Bridges	Digital World: Monitoring Devices	Mechanical Systems: Pop-Up Book	Electrical Systems: Doodlers
Computing (including e-safety)	Computing Systems and Networks: Search Engine	Micro:bit Programming		Creating Media: Stop Motion Animation	Data Handling: Mars Rover	Skills Showcase: Mars Rover
	Online Protection	Online Communication		Online Reputation	Online Bullying	Online Health
French		French Monster Pets	Shopping in France	French Speaking World	Verbs in a Week	Meet My French Family
PE	Tag Rugby and Tennis	Dance and Netball	Swimming and Gymnastics	Swimming and Yoga	Cricket and Football	Golf and Athletics
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing