

Year Group: One						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children’s aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn – My Life, My Home		Spring – Whatever the Weather		Summer – Our Wonderful World	
Reading	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
Writing	Fiction/Narrative: Simple Sentence Writing and Traditional Tale Innovation Non-fiction: Report, Labelling and Captions	Fiction/Narrative: Sequel Story, Descriptions and Poetry Non-fiction: Letters, Lists, Discussion	Fiction/Narrative: Meeting Tale and Character Description Non-fiction: Persuasion and a Guide Report	Fiction/Narrative: Adventure Story Sequel Non-fiction: Fact File, Non-Chronological Report and Letters	Fiction/Narrative: Fables Non-fiction: Letter Writing	Fiction/Narrative: Wishing Tale Non-fiction: Instructions and Persuasive Poster
Maths	Place Value, Addition and Subtraction	Addition, Subtraction and Shape	Place Value, Addition and Subtraction	Place Value, Length, Height, Mass and Volume	Multiplication, Division, Fractions, Position and Direction	Place Value, Money and Time
Science	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science Through Stories
RE	What do Christians believe God is like?	Why does Christmas matter to Christians and how do people celebrate it?	What is it Like to be brought up in a Muslim home in the UK today?	What is it Like to be brought up in a Hindu home in the UK today?	How do stories and art express worldviews?	
History	How Am I Making History?		How Have Toys Changed?		How Have Explorers Changed the World?	
Geography		What is it Like Here?		What is the Weather Like in the UK?		What is it Like to Live in Shanghai?
Music	Keeping the Pulse (My Favourite Things)	Tempo (Snail and Mouse)	Dynamics (Seaside)	Sound Patterns (Fairytale)	Pitch (Superheroes)	Musical Symbols (Under the Sea)
Art	Drawing: Make Your Mark	Craft & Design: Woven Wonders	Painting and Mixed Media: Colour Splash		Sculpture and 3D: Paper Play	
DT	Mechanisms: Making a Moving Story Book	Mechanisms: Wheels and Axles	Textiles: Puppets	Structures: Construct a Windmill		Cooking and Nutrition: Smoothies
Computing (including e-safety)	Computer Systems and Networks: Improving Mouse Skills	Programming: Algorithms Unplugged	Skills Showcase: Rocket to the Moon	Programming: Beebots	Creating Media: Digital Imagery	Data Handling: Introduction to Data
	Using the Internet Safely	Online Emotions	Always Be Kind and Considerate	Posting and Sharing Online	How Much Time Should We Spend on Technology?	
PE	Fundamentals and Ball Skills	Dance and Fitness	Gymnastics and Sending and Receiving	Net and Wall Games and Yoga	Invasion Games and Target Games	Striking and Fielding Games and Athletics
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing