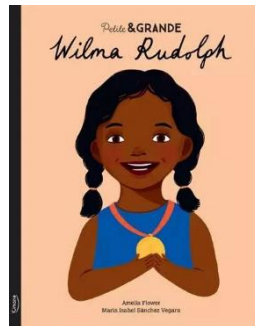
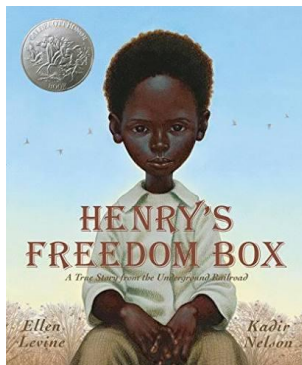


Class	5	Term	Summer	Theme	Our Forests, Our Future
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Text(s)



Subject Overview	
English	In English we will be exploring reading and writing a range of different texts including diary entries, transcripts and adventure stories. The texts that our writing will be based around will all link to our class topic. We will be studying and producing both fiction and non-fiction pieces, with a focus on creating well-structured, cohesive pieces of writing. Alongside our writing sessions, we will also be learning about and revising our knowledge of types of sentences, conjunctions, phrases and clauses, nouns and determiners
Maths	In maths, we will be covering geometry, number and measure. Our geometry units will focus on estimating, measuring and calculating using angles and continuing to build on our understanding of coordinates and translation. We will be going back to decimals and learning how to add and subtract numbers with different numbers of decimal places. Our number units will also cover negative numbers, helping us understand what negative numbers are and how to use them. Finally, our measurement units will cover converting units and volume. We will learn how to convert between imperial and metric units and units of time. In our volume block we will learn what volume is and how to measure and estimate using volume.

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Science	In Science, we will be going back to 'Forces and Space' to look at different types of force and how they work. This will include looking at gravity, air resistance, water resistance, friction and the effects of levers and pulleys. Our 'Animals' unit will explore the 'Human Timeline', specifically exploring the 'growing old' and 'puberty' stages of human life as well as investigating different gestational periods. Our final Science unit will be focused on making connections. We will use what we have learned to conduct investigations into the question 'Does the size of an asteroid impact its crater?'
History	In History, our unit question will be 'what can the census tell us about the local area?' This unit will be a fantastic chance for the children to learn about our local area and the people that have lived here throughout history. As well as learning about what the census is, we will explore what it shows us about Victorian children and jobs in the 1800s. We will also be looking at the effects of the suffragette movement on the census and specifically the influence of Evelyn Dove.
Geography	In Geography, we will be exploring how to carry out an independent fieldwork enquiry. In this unit we will be carrying out an enquiry from start to finish. We will devise enquiry questions and data collection methods and have the chance to collect data about our question. Once data has been collected, we will learn how to analyse and present it to explain the findings of our enquiry and be able to answer our enquiry question.
R.E	In R.E this term we will be looking at how non-religious people respond to the world and life. We will explore non-religion and the rise in people identifying as non-religious. We will also explore how these people may choose their values and morals and how these shape their views and actions. We will also be completing a unit on how worldviews help people when times get hard. This unit will draw on our knowledge of a variety of different worldviews, both religious and non-religious, to help us understand how they can be used to help people in difficult times of their lives.
PSHE	Our first PSHE unit this term is 'Being my Best'. In this unit we will cover a variety of topics including the role of different internal organs and systems, strengths and talents and how we can help those who are responsible for us in keeping ourselves safe. Our second unit will be 'growing and changing'. We will be exploring the changes that humans go through when puberty happens, both emotionally and physically. We will be exploring how to deal with new and difficult emotions and how to stay healthy whilst going through the changes of puberty. We will also be looking at menstruation and the anatomical names for external sex organs
Music	In music, we will be learning about musical theatre. In this unit, we will explore what musical theatre is and the qualities of this specific type of music. We will also have the chance to create, rehearse and perform our own musical. This term, we will be putting on a production with Year 6. We will spend time learning and singing the songs for the performance.
French	Our first French unit this term will be 'verbs in a French week'. We will be learning to read and say different verbs and practice putting them into opinion phrases. We will also try presenting verbs in different forms and creating our own verb spinners to help come up with new phrases. Our final French unit will be 'Meet my French family'. In this unit we will explore the French terms for different family members and be able to talk about our families likes and dislikes in French.
Computing	In computing, our first unit will be focusing on programming skills. We will be using simple images and single movements to create stop motion animation. Over the course of the unit the children will plan and create a small story using stop motion. The

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	final computing unit will be re-visiting earlier work on the Mars Rover. In this unit we will explore pixels, compressing images and how to use Tinkercad.
Art	In Art, we will be completing the drawing unit 'Depth, emotion and movement'. In this unit we will be focusing on conveying emotion through drawing. We will explore how different artists convey emotion and have a go at using different techniques to convey emotion in our drawings. We will also be designing prints and using marks to create depth and tone.
D&T	In D&T we will be exploring mechanical and electrical systems. In our mechanical systems unit, we will be exploring, designing, creating and evaluating systems that use gears and pulleys. In our electrical systems unit, we will use electrical circuits and motors to create a 'doodler'. We will be investigating and researching existing products in order to create a product that is unique and would fill a gap in the market.
P.E	This term, we will be beginning with 'football'. In this unit we will be developing attacking and defending skills as well as learning how to communicate and work as a team. We are also very lucky to have Gloucestershire Cricket Board coming to teach cricket during the Summer 1 half term. In Summer 2, our units will be 'athletics' and 'golf'. In athletics, we will be developing a variety of skills including coordination, fluency, power in jumping and strength in throwing. In golf, we will spend time focusing on technique. We will look at the correct technique for both short and long shots and being able to select the appropriate shot depending on the situation.

Curriculum Drivers	
Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:	
This term in R.E we are looking at non-religion. We will discuss how this is similar or different from our own views and we will delve into our own morals and beliefs to understand these more. Our class reflective area is available for children to spend time at. They can use this time to think about the big questions or to have some quiet time thinking about their own ideas and beliefs.	
Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:	
After school clubs are on offer this term for students to participate in and to discover a new talent or interest, whether it be sports, music, maths or something different entirely! This term, Year 5 will be aiding year 6 in the end of year performance.	
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:	
This Term the children will be completing two P.E lessons a week, including 6 lessons with Gloucestershire Cricket Board. In PSHE, the children will be exploring how to look after themselves when they begin to go through puberty. The taster day at The Dean Academy will give the children an idea about what secondary school is like and help to ease any stress or worry they may be beginning to feel about the transition. The Year 5/6 production will give children the chance to increase their confidence when performing in front of audiences.	
Belonging: Our curriculum intends to educate children about their place in the world	

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History, we will be exploring the local census. This unit will explore the census of the wider U.K and then home in on the local census. This will allow the children to see where the local area fits in and how it compares to other areas in the country.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

In English and Guided Reading, we will be exploring stories that are based in conflict. These stories will help the children to understand the significance of these events and how they have affected the world that we live in today. We watch Newsround daily to help the children understand what is going on in the world in an age-appropriate manner.

Locality:

In Geography we will be conducting a fieldwork enquiry in the local area. In History we will be looking at local census data.

This term's Value is: Respect

In Class 5 we uphold the value of respect through the way we treat the other people around us. Points are given where respect is being showed and respected can also be recognised through our values awards in celebration assembly.

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