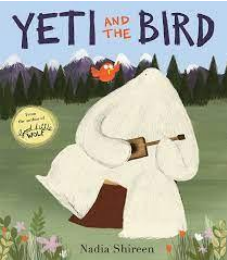
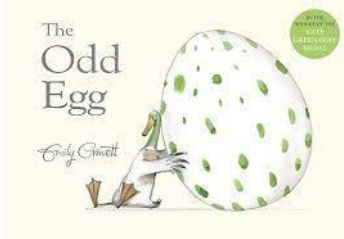
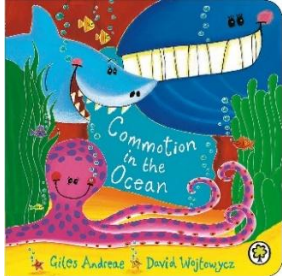
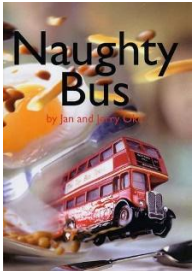
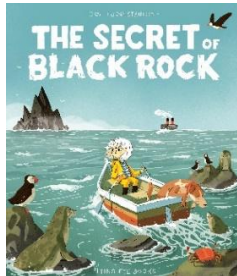
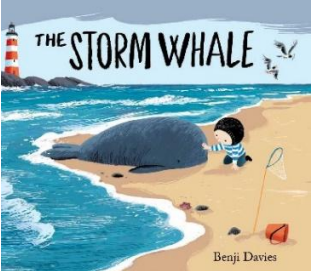


Class	One	Term	Spring	Theme	Whatever the Weather
Text(s)					
      					

Subject Overview	
English	In English, Class 1 will be developing their story telling vocabulary and skills by exploring a range of texts with familiar settings. We will look at how we can adapt the characters and settings within the book to create our own journey stories. As part of our poetry work, Class 1 will be experimenting with pattern and rhyme. We will be researching different kinds of animal life and weather, using our topic knowledge to make fact files and information posters.
Maths	As mathematicians, Class 1 will be focusing on counting, comparing and sequencing objects and numbers. We will continue to deepen our understanding of number bonds and will be using cubes, counters, pictures and jottings to support us in solving addition and subtraction calculations. We will begin to explore how to solve word problems, concentrating on picking out 'the math' in a story. Class 1 will be developing their measuring skills, using standard and non-standard units to measure the length and mass of different objects.
Science	As scientists, Class 1 will have the opportunity to study a variety of creatures and animals. We will draw and label human body parts, identify the body parts associated with each sense. When working scientifically, we will be able to compare and group body parts. We will begin to recognise patterns in data and use these to answer questions. We will record data in a table and measure using non-standard units. We will name and describe the physical features of a range of animals. We will sort animals into groups based on their similarities and differences and identify characteristics specific to mammals, birds, reptiles, amphibians and fish. We will recall the diets of carnivores, herbivores and omnivores. When working scientifically, we will be able to use a non-fiction text to find out about specific animals' diets.

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	We will also continue to look at seasonal changes, Winter turning to Spring.
History	As Historians, Class 1 will be learning about how toys have changed through history. We will be discussing our favourite toy using language related to the past. We will ask questions about toys in the past. We will make comparisons between toys in the past and present. We will sequence artefacts from different periods of time. We will identify changes between teddy bears today and those from 100 years ago. We will describe how toys have changed over time.
Geography	As Geographers, Class 1 will think about what the weather is like in the UK. We will name and locate the four countries on a map of the UK. We will identify the country we live in. We will identify the four seasons and describe some seasonal changes. We will identify the four compass directions and use the compass directions to describe the location of features. We will observe and describe daily weather patterns. We will begin to locate the four capital cities of the UK. We will explain what the weather is like during each season in the UK. We will suggest appropriate clothing and activities for each season.
R.E	In RE, Class 1 will be learning about what it is like to be brought up in a Muslim home in the UK today. We will also be learning about what it is like to be brought up in a Hindu home in the UK today.
PSHE	In class 1, we will learn about keeping safe. We will talk about what to do if we feel unsafe at any time and how this may make us feel. The class will learn where are the safe places that they feel they can go to. We will also learn about rights and responsibilities. We will learn how to take care of things.
Music	As musicians, Class 1 will be looking at dynamics. We will know that sections of music can be described as loud, quiet or silent and the meaning of these terms. We will know that notation is read from left to right. We will know that sections of music can be described as loud, quiet or silent and the meaning of these terms. We will be learning to play the violin, with a music teacher coming to school each week.
Computing	Class 1 will be programming Beebots. We will recognise cause and effect when pressing buttons on a Bee-Bot. We will discuss and demonstrate how the Bee-Bot works. We will record video ensuring everyone is in the shot. We will give a number of clear instructions in sequence. We will program a Bee-Bot to reach a destination. We will identify and correct mistakes in our programming.
Art	As Artists, Class 1 will explore painting and mixed media. We will name the primary colours. We will explore coloured materials to mix secondary colours. We will mix primary colours to make secondary colours. We will apply paint consistently to our printing materials to achieve a print. We will use a range of colours when printing. We will mix five different shades of a secondary colour. We will decorate our hands using a variety of patterns. We will mix secondary colours with confidence to paint a plate and describe our finished plates.
D&T	In DT, we will be exploring textiles through making puppets. We will join fabrics together using pins, staples or glue. We will design a puppet and use a template. We will join our two puppets' faces together as one. We will decorate a puppet to match our design.
P.E	In Gymnastics, Class 1 will be learning to use space safely and effectively. We will explore gymnastic actions on the floor and using low apparatus. Basic skills of rolling, balancing, jumping and travelling are combined in movement phrases.

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In Net and Wall Games, Class 1 will be learning to play against an opponent and over a net. We will use rules and simple tactics.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

In April, we will be visiting St Mary's Church for an Easter service, recognising how important this time of year is for Christians.

Learning about the weather and animals will provide the opportunity to learn about the natural environment, sparking motivation to explore, create and be curious about the world around them.

What is God like?

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

Afterschool clubs are on offer this term for students to participate in and to discover a new talent or interest, whether it be sports, music, maths or something different entirely!

How has the weather changed over the last 150 years?

How do we think it will change over the next 50 – 100 years?

How could we improve our weather? Climate change?

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will be keeping fit and healthy by taking part in 2 physical education lessons each week.

How do we feel about living on an island?

What are our likes and dislikes about the UK?

How do we keep safe if we get lost?

How do we keep safe?

Belonging: Our curriculum intends to educate children about their place in the world

What places do I go to and what groups do I belong to?

What does this mean to me?

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

As a school, we will be participating in Internet Safety Day, looking at how to keep safe and be responsible in a world of technology.

What do we know about the world's weather?

How do we use maps and directions to help us navigate?

How can we use atlases and globes to follow and plot journeys?

How do we know about the different weather conditions in the UK?

How can we help reduce climate change?

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Locality:

We will be looking at the animals in Lydney.

This term's Value is Courage and Celebration

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