

Year Group: Two						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children’s aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn – Amazing People, Amazing Places		Spring – Exciting Explorers and Incredible Inventors		Summer – Coastal Craze and School Days	
Reading	Phonics	Phonics	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher
Writing	Fiction/Narrative: Setting Description, Character Description and Adventure Story Non-fiction: Non-Chronological Report	Fiction/Narrative: Warning Tale Non-fiction: News Report, Letters of Advice and Information Poster	Fiction/Narrative: Story Retelling and Sequel Writing Non-fiction: Persuasive Letter, Postcards and Discussion	Fiction/Narrative: Finding Narrative Non-fiction: Instructions, Explanations, Reports and Adverts	Fiction/Narrative: Fantasy Narrative and Read Aloud Poetry Non-fiction: Explanation and Discussion	Fiction/Narrative: Adventure Story Non-fiction: Information Leaflet
Maths	Place Value, Addition and Subtraction	Addition, Subtraction and Shape	Money, Multiplication and Division	Length, Height, Mass, Capacity and Temperature	Fractions and Time	Statistics, Position and Direction
Science	Habitats	Microhabitats	Uses of Everyday Materials	Lifecycles and Health	Plant Growth	Plant-Based Materials
RE	What is it like to be part of the Muslim community in the UK and beyond?	What is it like to be brought up in a Jewish home in the UK?	What is it like to be brought up in a Christian home in the UK?	Why Does Easter Matter to Christians and how do people celebrate it?	How can someone’s worldviews be seen in the choices that they make?	
History	What is a Monarch?		History – How Did We Learn to Fly?		How Was School Different in the Past?	
Geography		Would You Prefer to Live in a Hot or Cold Place?		Why is Our World Wonderful?		What is it Like to Live by the Coast?
Music	Call and Response (Animals)	Instruments (Musical Storytelling)	Singing (On This Island)	Contrasting Dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical Me)
Art	Drawing: Tell a Story	Painting and Mixed media: Life in Colour	Craft and design: Map it Out		Sculpture and 3D: Clay Houses	
DT	Mechanisms: Fairground Wheel	Textiles: Pouches	Cooking and Nutrition: A Balanced Diet	Mechanisms: Making a Moving Monster		Structures: Baby Bears Chair - Deckchair
Computing (including e-safety)	Computer Systems and Networks: What is a computer? What Happens When I Post Online?	Programming: Algorithms and Debugging How Do I Keep My Things Safe Online?	Data Handling: International Space Station It’s My Choice	Creating Media: Stop Motion Is It True?	Computing Systems and Networks: Word Processing	Programming: Scratch Junior
PE	Fundamentals and Ball Skills	Dance and Fitness	Gymnastics and Sending and Receiving	Net and Wall Games and Yoga	Invasion Games and Striking and Fielding Games	Target Games and Athletics
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing