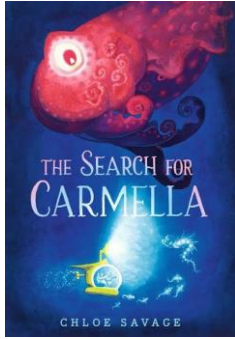
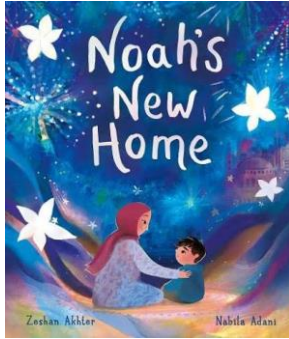
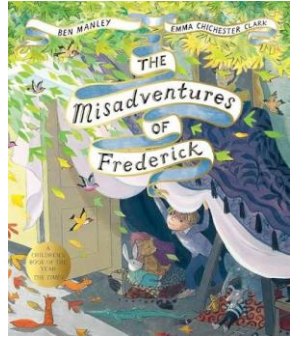




Class	2	Term	Autumn	Theme	Amazing People Amazing Places
   					
Subject Overview					
English	In English, we will be reviewing and recapping the punctuation and grammar learnt in year 1. We will then build on what we have already learnt and move on to learning about different descriptive writing techniques. We will use these descriptive writing techniques to create our own wonderful descriptive sentences when we write our friendship narratives, after reading the book, 'Leo and the Octopus'. We will also be writing an underwater explorer's log, that will be inspired by the book, 'The Search for Carmella' and an overcoming fear narrative to conclude our work based around the book, 'Noah's New Home'. Our final longer piece of writing will be a persuasive letter, that will follow on from other writing opportunities and discussion to do with the book 'The Misadventures of Frederick'.				
Maths	As mathematicians, we will be developing our place value skills by solving ways we can count to 100, partitioning numbers up to 100 and we will start to compare and order numbers. We will use lots of different methods to support our work, including number lines and the part whole model. We will then move on to recalling addition and subtraction facts to 20 fluently and derive and use related facts up to 100. We will look at the use of fact families, practise our number bonds and start to add three 1-digit numbers. We will also be identifying and describing properties of 2-D shapes, including the number of sides and the line of symmetry. When we look at 3-D shapes we will be identifying and describing the properties of each shape, including the number of edges, vertices and faces.				
Science	As Scientists, we will be looking at habitats and microhabitats. We will consider the life processes that all living things have in common, and classify objects into alive, was once alive or has never been alive. We will name plants and animals in a range of habitats and recognise how living things depend on each other (food chains).				

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History	As Historians, we will be looking at, 'What is a Monarch?'. We will be finding out about the role of a monarch and we will compare the monarchy today with the monarchy in the past. We will also be investigating how William the Conqueror became King and we will learn how he used castles to rule.
Geography	As geographers, we will be exploring whether we would prefer to live in a hot or cold place. We will explore the hot and cold climates of the world and look at why some continents are warmer than others. We will also be exploring the similarities and differences between different countries and we will learn about the four continents of our world.
R.E	In R.E. we will be look at various religions this term. To begin with we will be asking the question, 'What is it like to be part of the Muslim community in the UK (and beyond)?' We will be exploring what role community plays in Muslim lives, such as through the mosque, and how it shapes Muslim belief, practice and identity. The class will then move on to exploring the world of Christian home life. We will look at how being a Christian is shown in their life's at home and see what it means to be Christian.
PSHE	In PSHE we will be looking at relationships and how we can build and keep friendships. We will start to identify different emotions and we will think about how we can be a good friend. We will also discuss bullying, how this can make us feel and what to do in this situation. We will move on to looking at valuing difference. We will learn about what makes us unique and look at how we can make others feel good by being kind.
Music	As musicians, we will be looking at call and response and musical instruments. We will be using instruments to represent animals, copying rhythms and creating call and response rhythms. We will also learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.
Computing	We will begin this term by exploring computer systems and networks. We will Investigate the different components that make up a computer. Later we will begin to look at word processing and the different skills involved in using it. We will use the skills learnt to type and display prayers that the children will write in the Religious Education lessons.
Art	As artists, we will be using storybook illustration as a stimulus to develop our mark-making and drawing techniques. We will also be experimenting with different tools and textures and look at how we can add detail to our drawings. For the second half of the term, we will learn about painting and mixed media. We will develop our colour mixing skills and compose collages inspired by our exploration of colour and texture in the world around us.



D&T	In D&T we will design and create a functional fairground wheel, learning how different components fit together so that the wheel rotates and the structure stands freely. Later in the term, we will look at textiles and create our own pouch. We will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.
P.E.	In PE this term we will be learning the fundamentals of PE. We will explore how the body moves when running at different speeds and whilst changing direction and dodging. We will develop balance and stability and learn how to land safely whilst exploring and developing our jumping, hopping and skipping actions. We will then move on to developing our ball, dance and fitness skills.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

Over the next two terms we will be working as a whole school to create a harvest celebration and Christingle service, working closely with St Mary's church and the local community.

During our weekly 'Open the book' worships we will listen to key messages that are explored in the Christian stories that are shared.

We will be looking at the changes in nature as we move towards Winter.

During our English sessions we will be sharing lots of different texts and thinking about how lucky we are to have so many wonderful stories in our world. We will encourage children to use our class reflective area whenever they need a quiet moment to be reflective.

We will learn about the Christmas story and the importance of the story for Christians.

We will look at what religion and belief mean to people and sacred places of worship.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

As part of our topic, 'Amazing People, Amazing places' we will be thinking about all the different job possibilities, our dreams and aspirations for the future and what we would like to be when we grow up.

We will be encouraging everyone to have a 'have a go attitude' – anything is possible!

There will be after school clubs that we will have the possibility to take part in.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

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We will keep fit and healthy during our twice weekly P.E. sessions.
We will take part in our weekly hymn worships. We will discuss that fact that singing can motivate, inspire and uplift us. During our PSHE lessons, we will learn about our emotions and how to look after ourselves mentally.
We will partake in active brain breaks during the school day.

Belonging: Our curriculum intends to educate children about their place in the world

We will be welcoming all the children back into our school and making sure that they feel part of our school community.
We will help to support already existing friendships and encourage and support new friendships.
We will be meeting in treehouse groups to work all together and meet new people across the whole school community.
In term 2 we will work together with Class One to produce and perform our Christmas production.
In our geography lessons we will be learning about the world and the different continents and countries that make it up.

We will also be learning about different sacred places and different religions.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

We will be taking part in worships that acknowledge the Christian celebrations and those of other faiths.
We will be learning about different communities across the world.
We will be learning about our monarchy in History. We will look at how it has changed over time and why these changes have occurred. In PHSE we will be talking about the importance of valuing difference.

Locality:

The children will be actively learning about Lydney. We will be looking at our town and where it is situated within the United Kingdom during our geography lessons.

This terms Value is:

Truthfulness.

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