

Year Group: Three						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children’s aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn – Changing Times: Time for Change		Spring – Unstoppable		Summer – Food Glorious Food!	
Reading	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher
Writing	Fiction/Narrative: Short Narrative and Legend Narrative Non-fiction: Diary Entry Recount and Character Description	Fiction/Narrative: Fantasy Ending and Performance Poetry Non-fiction: Instructions and Persuasive Poster	Fiction/Narrative: Adventure Narrative and Setting Description Non-fiction: Newspaper Report, Weather Report and Postcard	Fiction/Narrative: Description Writing, Senses Writing and Journey Narrative Non-fiction: Weather Report and Discussion	Fiction/Narrative: Character Invention, Persuasive Letter and Free Verse Poetry Non-fiction: Explanation	Fiction/Narrative: Short Narrative, Warning Poster, Alternative Ending and Poetry Non-fiction: Letter of Apology
Maths	Place Value, Addition and Subtraction	Multiplication and Division	Multiplication, Division, Length and Perimeter	Fractions, Mass and Capacity	Fractions, Money and Time	Shape and Statistics
Science	Movement and Nutrition for the Human Body	Forces and Magnets	Rocks and Soils	Light and Shadows	Plant Reproduction	Does Hand Span Affect Grip Strength?
RE	What might Christians learn from the old testament?	Why is Muhammad important to Muslims today?	What is it like to a humanist in the UK today?	Do all Christians believe and behave in the same way?	How and why do people use ceremonies to show their commitments?	What is the ‘golden rule’, and how might it be put into practice by people from different religious and non-religious worldviews?
History	Would You Prefer to Live in the Stone, Bronze or Iron Age?		Why Did the Romans Settle in Britain?		How Have Children’s Lives Changed?	
Geography		Why Are Rainforests Important to Us?		Why Do People Live Near Volcanoes?		Where Does Our Food Come From?
Music	Ballads	Creating Compositions in Response to an Animation (Theme: Mountains)	Developing Singing Technique (Theme: The Vikings)	Pentatonic Melodies and Composition (Theme: Chinese New Year)	Jazz	
Art	Painting and Mixed Media: Prehistoric Painting	Craft & Design: Fabric of Nature	Sculpture and 3D: Abstract Shape and Space			Drawing: Growing Artists
DT	Textiles: Cross Stitch and Applique		Mechanical Systems: Pneumatic Toys	Structures: Constructing a Castle	Cooking and Nutrition: Eating Seasonally	Digital World: Electronic Charm
Computing (including e-safety)	Computing Systems and Networks: Networks	Programming: Scratch		Computing Systems and Networks: Emailing	Computing Systems and Networks: Journey Inside a Computer	Creating Media: Video Trailers
	Beliefs, Opinions and Facts on the Internet	Who Should I Ask?		When Being Online Makes Me Upset	Sharing of Information	Rules of Social Media Platforms
French		French Greetings with Puppets	French Adjectives of Colour, Size and Shape	French Playground Games – Numbers and Age	In a French Classroom	A Circle of Life in French
PE	Ball Skills and Fundamentals	Dance and Tennis	Gymnastics and Football	Netball and Dodgeball	Cricket and Fitness	Athletics and Tag Rugby
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing