

Class 3		Term: Spring		Theme: Unstoppable	
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Text(s)



Subject Overview	
English	Our English will start with us looking at the text, 'The Tear Thief', this will examine the poetic writing by Carol Ann Duffy and allow children to explore poetic devices used to describe emotions. The children will write poems based on an tears. Next, we will read, 'The Iron Man'. This book tells a story of a giant iron figure on the loose in a farming community. The children will explore the themes of friendship, isolation and kindness. Following this, the children will be exploring the picture book 'the Tin Forest', which follows an old man who tidies the rubbish in a junkyard and dreams of a better place. We will then focus on adventure narratives and non-chronological reports, whilst reading the text Hurricane. Our final book, links to our topic Unstoppable, We will be reading 'Escape from Pompeii', focussing carefully on setting description and journey writing.
Maths	Our first unit in Maths will extend the children's knowledge of Multiplication and Division, they will learn how to times two digit numbers with and without exchange. We will then focus on the unit 'Length and Perimeter', where the children will be learning about

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	centimetres and meters and applying this knowledge to work out perimeter of a 2D shape. Fractions will be a huge focus this term, the children will be securing their understanding of what a numerator and denominator is in a unit fraction, understanding the whole and comparing and working out equivalent fractions. Our final unit in the spring term is Mass and Capacity, we will be looking at the following units of measure, ml, g, kg, l., eventually comparing and creating equivalent measurements.
Science	Rocks and Fossils will be our first topic in science this term, observing the appearance and physical properties of rocks, the children compare and group different rock samples, learn about fossil and soil formation and record soil drainage rates in a bar chart. The second topic we will be Light and Shadows. Identifying light sources, the children learn that light is needed to see, explore how its absence causes darkness, investigate reflection and shadow formation and create shadow puppets to explore how light can be used in the arts.
History	The Big question we will be exploring as historians this term is "Why did the Romans settle in Britain?". This will involve recapping our timeline to understand when the Romans were around. We will then explore why the Romans invaded Britain and the reaction of the Celts; learning how the Romans changed life in Britain. We are lucky to have Roman ruins on our doorstep, so we will be going to visit Lydney Estate Park to see what the Romans left behind in our local area.
Geography	As geographers, we will be learning about the Earth's structure, through the topic, 'Why do people live by volcanoes. Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape. We will then link this learning to our local area by examining the rocks found around our school and where they have come from.
R.E	Our Religious Education lessons will look at both questions, 'What is it like to be a Humanist in the UK today?' and "Do all Christians believe and behave in the same way? Exploring diversity".
PSHE	Our topics this term are called 'Keeping Myself Safe' and 'Rights and Responsibilities'. We will discuss scenarios that pose a danger and those which are safe and safe decisions we can make when something happens that is deemed dangerous. Our second unit will explore topics such as citizenship, community, safety and environment. Children will think carefully about how they can look after their environment as part of this topic.
Music	Our Music in the Spring term develops their singing technique through singing based on the topic of the Vikings. They will focus on trying to keep in time and work on musical notation and rhythm. The unit finishes with a group performance of a song with actions. Their next topic in music will be focussing on pentatonic melodies and composition, through the theme of the Chinese New Year. Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.
Computing	In computing, we will be aiming to be able to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent. We will continue to develop our ability to touch type and control our mouse. We will also continue to strengthen our understanding of how to keep safe on the internet.
Art	Our Art this term will centre around our learning in History. We will be learning about 3D shapes and how we can create 3D shapes to make sculptures. We will be looking at Roman art and architecture, creating a final piece, which will be a sculpture of a miniature

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	Roman building. The children will practice the techniques of creating tabs, concertinas and folds that create support without using glue.
D&T	Our focus in Design and Technology this term is pneumatic systems. This topic involves exploring pneumatic systems, the children will apply their understanding to design and create a pneumatic toy using different types of diagrams. The children will also be learning about the key features of a castle, before designing and making a recycled material castle structure.
P.E	Our PE lessons will be on a Tuesday and Friday. Occasionally this has to change based on hall use so if at all possible please keep PE kits in from Monday to Friday. In Term 3 our PE lessons will develop skills in gymnastics and football. Pupils will develop balancing, jumping and rolling individually and in combination. They will develop their sequence work with actions that flow. In Football they will develop their understanding of defending and attacking principles of invasion games. They will practice how to maintain possession of the ball in the direction of the goal. In Term 4 our lessons will be on Netball and Dodgeball.

Curriculum Drivers	
Vision In Action:	
Children will be given the opportunity to explore courageous advocacy and how we can make a difference in the world. This term we will be choosing an issue we want to improve, research and suggest ways we can make a difference. We will be looking closely at different celebrations and days according to different religions.	
Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:	
RE will enable the children to access questions and answers about different religions and their perspective on the world's creation. We will also be able to explore the impact that certain historical events have had on our world and the physical geography of how the Earth is structured.	
Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:	
We will have the opportunity to try lots of different after school clubs. We will be creating our own science experiments, which will be led by the children. They will decide on our scientific enquiry question, and we will set up experiments and investigations enabling them to have a hands-on experience in science.	
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:	
We will be exploring how to create a positive classroom environment where everyone can feel ready to learn and how we can work together to achieve this. We will also be teaching the children about positive mindsets and the different ways we can look after ourselves.	
Belonging: Our curriculum intends to educate children about their place in the world	
We will be focusing closely on how we can create a sense of belonging in the classroom and how we can make others feel safe and welcome. We will also be looking at what makes a good friend.	

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During our PSHE we will be looking at growth mindset. This will enable the children to become equipped with skills on how to think positively as well as believe that they can achieve anything.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

Assemblies and RE lessons acknowledging different faiths and celebrations. In History, we will reflect on how lives have changed from the Romans and the useful things that the Romans gave to us to help children understand how peoples lives have changed and developed.

Locality:

Our topic in Geography this term looks closely at climate change, our environment and the actions we can take to protect our environment. It also allows us to investigate a local forest area and how this area is used. Class 3 will be given the opportunity to join clubs, such as Lydney C of E Choir, which will allow them to explore the local community and take an active participation in events outside the community

This terms Value is Friendship

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