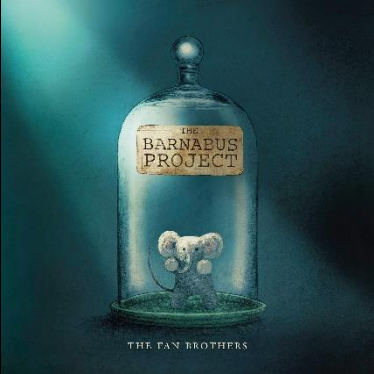
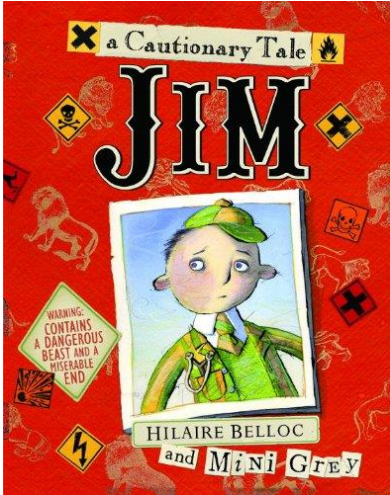
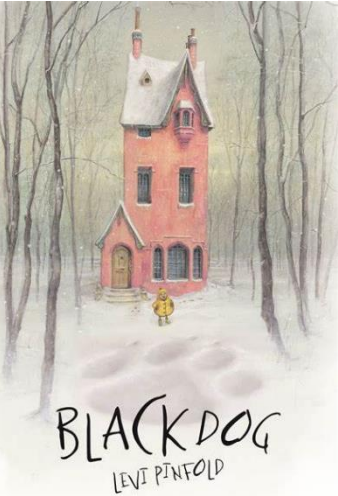
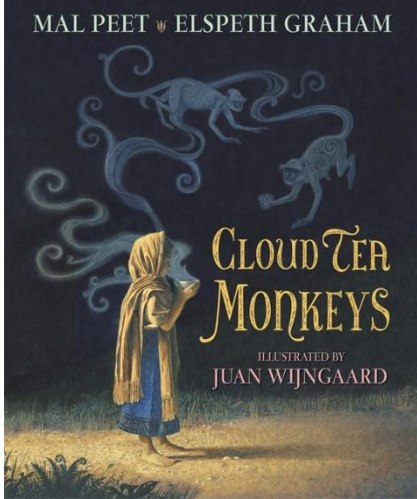
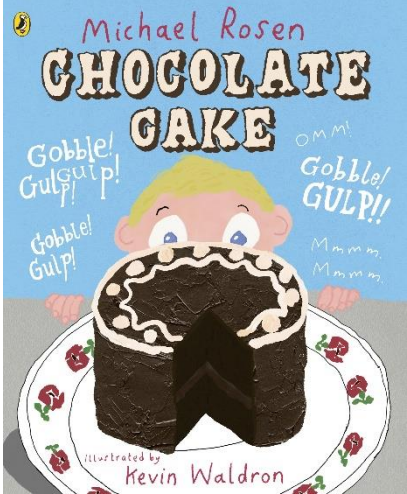


Class 3		Term: Summer		Theme: Food Glorious Food!	
Text(s)					
    					

Subject Overview	
English	Our English will start with us looking at the text, 'The Barnabus Project' by The Fan Brothers. This poignant story of acceptance and belonging, will allow the children to explore themes of working together, following your dreams and finding where you truly belong. It raises questions of how we can be ourselves and avoid pressures from the outside world. The children will study the illustrations closely, writing expanded noun phrases and will make instructions based on the text. These skills will build the children towards making a brochure of their perfect pet shop where the pets get to choose their own home. Linking to our History topic, we will be reading a retelling of one of the most well-known cautionary tales from the Victorian era. The children will write warning posters,

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	alternative endings and take part in performance poetry. The children will then write their own suspense story using inspiration from 'Black Dog' by Levi Pinfold. Our next text will begin with the arrival of a Royal Tea-Taster in class seeking apprentice tea tasters. The children will then write descriptions of different types of tea. The children will explore the text 'Cloud Tea Monkeys', writing thanks to the main characters. They will then write a non-chronological report on tea. Finally, we will be reading the poem, 'Chocolate Cake' by Michael Rosen. The children will use the poem as a stimulus to create their own free verse poems, list poems and calligrams.
Maths	Our first unit in Maths will continue developing the children's knowledge of Fractions. The children will learn how to add and subtract fractions and explore unit and non-unit fractions of a set of objects. We will revise and extend the children's understanding of money, in context, learning more about converting pence and pounds, adding and subtracting money and finding change. As part of our measurement units, we will then complete a unit of learning on Time, this will involve studying Roman Numerals, measurements of time, including months, days and years, am and pm. We will finish this unit by solving problems involving time. As part of the children's progression with their understanding of Geometry, the children will learn about angles, turns and lines. The children will learn about what perpendicular and parallel means, before exploring 2-D and 3-D shapes. Our last unit of the year will be on statistics, where we will be interpreting and creating a range of different graphs.
Science	Our first Science topic is 'Plant reproduction', the children will learn how plants reproduce within the life cycle of a flowering plant, the children will gather information and carry out tests to investigate plant structure and formation. Our final Science topic will allow children to make connections around the relationship between hand span and grip strength. The children will explore this through scientific enquiry, developing their skills to work scientifically.
History	The Big question we will be exploring as historians this term is 'How have children's lives changed?'. The class will investigate the changes in children's lives through time. They will also learn how children's spare time, health and work have changed since Tudor and Victorian times. The children will do a close study of the key historical figure from Victorian times, Lord Shaftesbury and the impact he had on children's lives. The children will develop their skills of using primary and secondary sources to make inferences and deductions. They will use this to identify why children had to work in the past and the work conditions children had to face during the Tudor and Victorian era. Towards the end of this unit, the children will learn the diseases past children suffered from and how effective the treatment was.
Geography	As Geographers, we will be learning about 'Where our food comes from?'. This will involve looking at the distributions of the world's biomes and mapping food imports around the world. We will complete a case study exploring the journey of chocolate, from pod to bar. This will lead us to calculate the distance that our food travels. Our Geography lessons, will support our Maths topic as we

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	collect data on where our food from our school dinners come from. We will finish our topic, by discussing the advantages and disadvantages of buying both locally and imported food.
RE	Our Religious Education lessons will look at both 'How and why do people use ceremonies to show their commitments?' and 'What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?'.
PSHE	Our topics this term are called 'Being my Best' and 'Growing and Changing' . This will focus around discussing things that affect health, leading the children to consider changes that they make by creating a Health plan. The children will learn about personal space and learn about what is appropriate and inappropriate to allow someone into their body space. We will also talk about what to do when something doesn't feel right. We will learn about First Aid and how to react in an emergency situation. As we draw nearer to the end of Year 3, we focus on preparing the children for the next academic year, focusing on the transition up to Year 4.
Music	In Music this term, we will be exploring Jazz. We will listen to and learn about ragtime music, traditional jazz and scat singing. Children will create a jazz motif using a swung rhythm using a tuned percussion instrument. Another topic that the children will be learning surrounding the theme of India. The children will listen to a range of rag and tal music, identifying traditional instruments as well as creating their own music using a a drone, rag and tal.
Computing	In computing, we will be aiming to recognise inputs and outputs and that the computer sends and receives information. By the end of this unit children will be able to explain that the parts of the computer work together and each have a different role. They will learn about what an algorithm is and make comparisons between different types of computers. The children will then will discuss the purpose of a trailer and plan a book trailer. Children will learn the importance of camera angles and then edit their videos to include text and transitions. We will finish this unit by watching the trailers as class and reviewing them.
Art	In Art lessons we will be studying Growing Artists. This unit focuses on the use of shape, shading and texture in art to enhance their drawing. It emphasises developing a sense of light and dark, using frottage for texture and experimenting with different tools to create expressive and abstract art. Use this unit hub to inform your medium- term plan and to navigate to related resources. They will create a final piece using all that they have learnt by exploring composition and scale to create abstract drawings of flowers.

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D&T	Our focus in Design and Technology this term is Cooking and Nutrition: Eating Seasonally. This involves learning about seasonal food. The children will use this understanding to make a seasonal food tart. We then focus on designing digital wearable jewellery. The children will develop a design criteria, develop and communicate ideas and then evaluate their finished product.
PE	Our PE lessons will be on a Tuesday and a Wednesday. In PE this term, we will begin by learning Cricket and Fitness. The children will then develop our Athletic and Tag Rugby. In Tag Rugby, children will develop their understanding of attacking and defending principles of invasion games. They will develop their understanding of fair play and honesty while self-managing games and learning and abiding by key rules. In Fitness lessons, children will be exposed to a range of activities that explore and develop different areas of health and fitness. This unit will highlight how regular physical activity boosts their focus and overall happiness. In Athletics, children will develop their throwing, running and jumping skills. They will think about how they can achieve their greatest possible speed, time, distance of accuracy. They will also be given opportunities to measure, time and record scores.

Curriculum Drivers	
Vision In Action:	
Children will be given the opportunity to explore courageous advocacy and how we can make a difference in the world. We will be looking closely at different celebrations and days, such as 1/5/26 International Workers Day, World Fair Trade Day, International Day of Families and World Day for Cultural Diversity.	
Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:	
RE will enable the children to access questions about what some people believe about the way the world should be and how it should be treated. Geography lessons will look closely at the distribution of food and the journey food goes on to reach us. It will allow children explore and ask questions about how we can be more sustainable.	
Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:	
We will have the opportunity to try lots of different after school clubs. We will be creating our own science experiments, surrounding hand span affecting grip and strength, which will be led by the children. They will decide on our scientific enquiry question, and we will set up experiments and investigations enabling them to have a hands-on experience in science.	
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:	
We will continue to discuss what makes a positive classroom environment where everyone can feel ready to learn and how we can work together to achieve this. We will also be teaching the children about positive mindsets and the different ways we can look after ourselves. Our English books this term, focus on themes of belonging, loneliness and acceptance. We will explore and discuss these themes in detail.	
Belonging: Our curriculum intends to educate children about their place in the world	
We will be focusing closely on how we can look after our world in a sustainable way. We will explore how our diet can impact the way we look after our planet, thinking carefully about how we can do our part to be more sustainable.	

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We will continue to develop the awareness of importance of a growth mindset. This will enable the children to become equipped with skills on how to think positively as well as believe that they can achieve anything.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

Assemblies acknowledging different faiths and celebrations. In History, we will reflect on how lives have changed from the Tudor and Victorian era, to help children understand how peoples lives have changed and developed. We will look carefully at how medicine, work and key individuals have influenced the way people live now.

Locality:

Class 3 will be given the opportunity to join clubs, such as Lydney C of E Choir, which will allow them to explore the local community and take an active participation in events outside the community.

This terms Value is Respect.

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