

Year Group: Four						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn – Lands Afar		Spring – Somewhere to Settle		Summer – Rivers, Raiders and Viking Invaders	
Reading	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher
Writing	Fiction/Narrative: Mystery Narrative and Narrative Poetry Non-fiction: Non-Chronological Leaflet and Instructions	Fiction/Narrative: Sequel Writing and Setting Description Non-fiction: Recount Postcard, Historical Report and Formal and Informal Letters	Fiction/Narrative: Setting Description, Persuasive Posters and Adventure Story Setting Non-fiction: Instructions	Fiction/Narrative: Mythical Narrative Non-fiction: Explanations	Fiction/Narrative: Narrative Retelling and Setting Description Non-fiction: Discussion from Different Perspectives	Fiction/Narrative: Dilemma Stories and First-Person Recount Non-fiction: Poetry, Guidance and Plant Life Cycle Explanations
Maths	Place Value, Addition and Subtraction	Area, Multiplication and Division	Multiplication, Division, Length and Perimeter	Fractions and Decimals	Decimals, Money and Time	Shape, Statistics, Position and Direction
Science	Digestion and Food	Electricity and Circuits	States of Matter	Sound and Vibrations	Classification and Changing Habitats	How Does the Flow of Liquids Compare?
RE	How do Jews in Gloucestershire celebrate festivals, and how does this show what matters to them?	What do Muslims believe about God and how do they respond?	What do Christians learn from the creation narrative?	What beliefs do Hindus hold about the Supreme Being?	For Christians, what kind of world did Jesus want?	What brings people meaning and purpose in life?
History	What Did the Ancient Egyptians Believe?		How Hard Was it to Invade and Settle in Britain?		How Did the Achievements of the Ancient Maya Impact Their Society and Beyond?	
Geography		Who Lives in Antarctica?		Are All Settlements the Same?		What Are Rivers and How Are They Used?
Music	Body and Tuned Percussion (Theme: Rainforests)		Rock and Roll	Changes in Pitch, Tempo and Dynamics (Theme: Rivers)	Haiku Music and Performance (Theme: Hanami)	Adapting and Transposing Motifs (Theme: Romans)
Art	Drawing: Power Prints	Craft & Design: Ancient Egyptian Scrolls		Sculpture and 3D: Mega Materials		Painting and Mixed Media: Light and Dark
DT	Electrical Systems: Torches	Textiles: Fastening	Structure: Pavilions	Cooking and Nutrition: Adapting a Recipe	Mechanical Systems: Making a Slingshot Car	
Computing (including e-safety)	Computing Systems and Networks: Collaborative Learning	Programming: Further Coding with Scratch	Creating Media: Website Design		Programming: Computational Thinking	Data Handling: Investigating Weather
	What Happens When I Search Online?	How Do Companies Encourage Us to Buy Online?	Fact, Opinion or Belief?		What is a Bot?	What is My #TechTimetable Like?
French		Portraits – Describing in French	Clothes – Getting Dressed in French	French Numbers, Calendars and Birthdays	French Weather and the Water Cycle	French Food – Miam Miam
PE	Basketball and Tennis	Dance and Handball	Gymnastics and Archery	Hockey and Yoga	Swimming and Rounders	Swimming and Athletics
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing