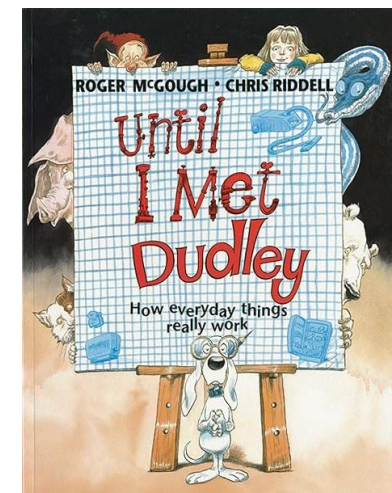
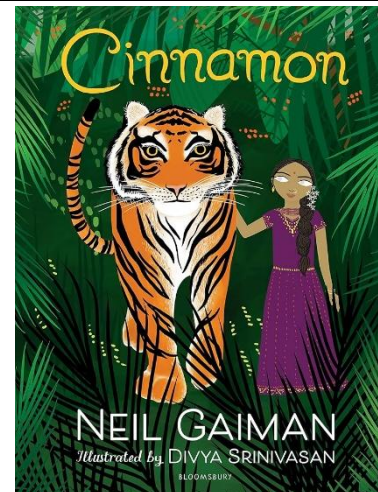
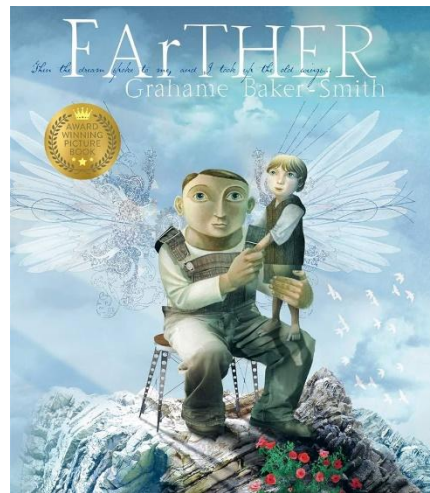
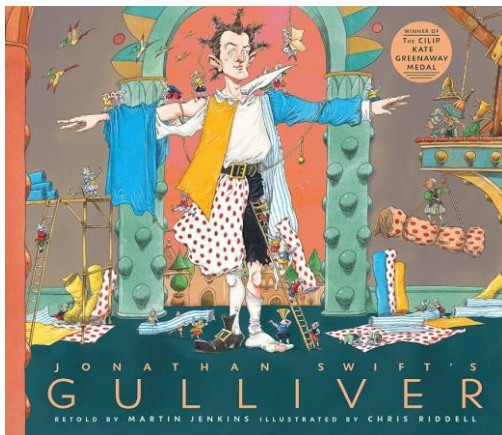


Class	4	Term	Spring	Theme	Somewhere to Settle
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Text(s)



Subject Overview	
English	In English, we will be writing adventure stories based on the books 'Gulliver' and 'FARThER'. We will also be using these books to write setting descriptions and instructions. We will also be writing mythical stories, poetry and diary entries based on the book 'Cinnamon' and explanations of everyday objects with the help of 'Until I met Dudley'. We will be focusing on refining our ability to use fronted adverbials as well as strengthening our understanding of expanded noun phrases, speech and conjunctions.
Maths	In maths, we will be learning how to divide numbers outside our times table knowledge using short division (the bus stop method). We will be exploring how to find the perimeter of rectilinear shapes and polygons.

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	In fractions, we will begin to explore mixed numbers and improper fractions, learning how these two forms are similar and how we can convert one into the other. We will also learn how to add and subtract fractions with the same denominator. We will have an introduction to decimals. We will learn about tenths and hundredths and their place in a number as well learning how to divide numbers by 10 and 100 that do not end in zero.
Science	Our science this term is 'States of Matter'. We will spend time looking at all three states of matter and finding out the different properties of them. We will look at the effects of melting, freezing, boiling and evaporation. We will also explore where water comes from and the process of the water cycle. We will also be covering 'Sound' this term. We will be looking at how sound is created through vibrations. We will be conducting some different experiments to explore the relationships between volume and vibration strength and sound and distance.
History	Our history question this term is 'How hard was it to invade and settle in Britain?' We will be using the Anglo Saxons to help us understand the challenges of invading and staying in the U.K. We will be looking at how the Anglo Saxons lived, the artefacts they left behind, their religion and royals and how the rule of the Anglo Saxons came to an end.
Geography	In Geography, we will be asking 'Are all settlements the same?' This unit is a great opportunity for children to explore the features of our local area. We will be learning about different types of settlements and their key features. We will explore how land around Lydney has changed overtime and will use current and old maps to compare these changes. We will also be comparing land use in our local area to land use in New Delhi to allow us to see how things can be different in other countries and types of settlement.
R.E	We will be focusing on two different units. The first being 'What might Christians learn from the creation narrative?' Looking at what Christians take from the creation story and looking at how that impacts beliefs. Our second unit is 'What beliefs do Hindus hold about the Ultimate Reality?' This unit gives pupils the opportunity to explore the nature of Brahman within Hindu traditions and how this affects the thoughts and actions of different Hindus.
PSHE	In PHSE, we will be focusing on Keeping ourselves safe. This will include understanding risks and hazards and how to keep our pictures and personal information safe online. We will also be looking at rights and respect. We will learn about the importance of having and following rules to keep safe, the influence the media can have on our opinions and what taxes are and why adults have to pay them.

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Music	In Music, we will be exploring body and tuned percussion through a rainforest theme. We will be learning how we can use our bodies to create music as well as musical instruments and will be composing a piece of music to represent the layers of the rain forest. This term, we will also be doing lots of singing practice to prepare for our spring play.
French	Our first French unit this term will be all about clothes. We will be learning a variety of vocabulary relating to clothing as well as looking at how to place adjectives in French so that we can describe different items of clothing. Our second unit this term will be numbers, calendars and birthdays. We will be recapping numbers 1-31, days of the week, months of the year and seasons to allow us to talk about when our birthdays are in French.
Computing	Our computing unit this term is 'Website design'. We will be researching other websites before having the chance to collaborate with each other on a whole class website which we will evaluate at the end.
Art	This term we will be learning all about 3D art and sculpture through our 'Mega Materials' unit. We will have the chance to look at sculptures from different artists and to create our own sculptures using soap, wire and recyclable materials.
D&T	In D&T we will be creating Pavilions in our 'structures unit' where we will learn about the importance of designing a stable frame and adding suitable cladding. We will also be using the 'adapting a recipe' unit to test, design and create our very own biscuits which will include budgeting our ingredients.
P.E	In P.E this term we will have the chance to learn some of the skills needed for archery. We will learn how to correctly hold a bow and shoot an arrow and will have the chance to practice aiming at targets. We will also be learning new gymnastics skills. We will be learning how to conduct different types of jumps from different heights and will be putting these into routines.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

This term the children will have the opportunity to learn about two different religions through their R.E lessons where they will be able to explore the concepts covered and have the space to ask their own questions about religion. The children have the chance to spend time at our reflective area where they can think about their own spirituality or the spirituality of others.

This term we have a whole school Easter service which will take place at our local church. The children also join the rest of the school for worship including values worship, singing and open the book.

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Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

This term, Year 3 and 4 will be putting on the spring production. There are lots of possibilities for children in Year 4 to learn more about their acting abilities and grow their confidence through the option of having a speaking role in the show.
We are very lucky to have the equipment to be able to do archery in P.E. This is a unique sport and is a great opportunity for children to try out something different and challenge themselves.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

This term there will be a big emphasis on creating a respectful and predictable environment for children to ensure they are getting the consistency they require to learn and feel safe. The children will have lots of opportunity to get some fresh air through gardening and outdoor P.E. where possible. Daily Mile will help to keep the children active and give them a much-needed brain break. There are lots of opportunities to talk about feelings, including our worry monster and regular PSHE lessons which are focusing on how we can help each other.

Belonging: Our curriculum intends to educate children about their place in the world

In Geography we will be looking a lot at our local area and comparing it to other parts of the world which will allow children to understand the differences in their place in the world compared to others.
In PSHE we will be looking at rights and respect. The children will have the chance to how they fit into the rules and laws that we have in our society and what they can do to help make our world the best it can be.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

This term we will be looking at the differences between our local area and that of New Delhi. This is an opportunity for them to be able to understand how settlements in different countries have similarities and differences and that every place in the world is unique in its own way.
In R.E we will be looking at the life of being a Hindu in Britain. The children will learn about the different traditions of this religion and how they are celebrated by people in this country compared to predominantly Hindu countries.

Locality:

This term our topic is all able settlements. We will be spending lots of time looking at the features of Lydney and how it has changed over time. We will be looking at maps and pictures of Lydney in the past and comparing them to now. We are also hoping to go out into the local area to find real life examples of the settlements different features to help children visualise them and understand the makeup of the areas they appear in.

This terms Value is : Forgiveness

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