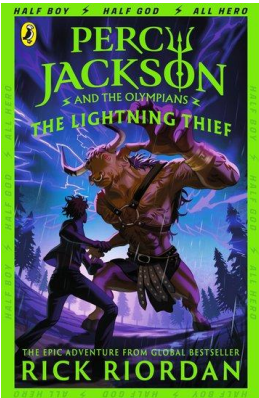
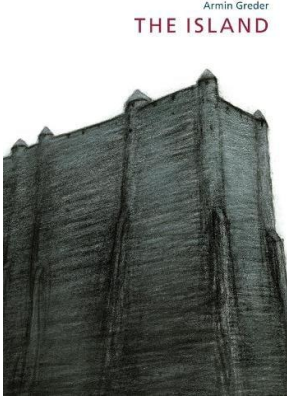
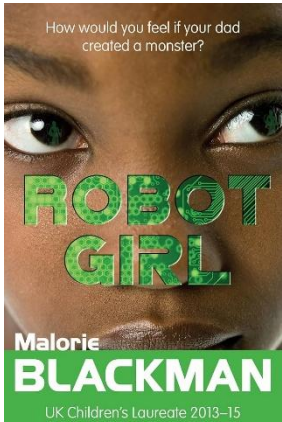


| Class                                                                                                                                                                                                                                                    | 5 | Term | Spring | Theme | Journeys |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|--------|-------|----------|
| Text(s)                                                                                                                                                                                                                                                  |   |      |        |       |          |
|    |   |      |        |       |          |

| Subject Overview |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>English</b>   | In English, we will be using and writing a variety of fiction and non-fiction texts. We will begin the term focusing on 'Percy Jackson and the Lightning Thief', using the book as inspiration for poetry, setting descriptions and soliloquys with the aim of writing a Greek inspired adventure story at the end of the unit. We will be using the book 'The Island' to help us write guides, letters and comparisons with the main unit outcome being a narrative from the perspective of a different character. Our final book of the term will be 'Robot Girl' which will inspire debates, dialogue and book reviews as well as a science fiction narrative. Throughout our writing we will continue to embed SPaG features including; relative clauses, adverbials, parenthesis and modal verbs. |
| <b>Maths</b>     | In maths, we will be deepening our knowledge of Multiplication, Fractions, Decimals, perimeter and statistics as well as beginning to understand percentages. We will be using our previous knowledge of multiplication and division facts to help us multiply and divide increasingly larger numbers. We will also be using multiplication to help us understand how to multiply unit fractions and mixed numbers. We will use our year 4 knowledge of decimals and apply this to numbers with three decimal                                                                                                                                                                                                                                                                                          |

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|                  | places as well as looking at the percentage equivalents of fractions and decimals. Finally, we will be finding the area and perimeter of different shapes as well as learning how to make and interpret line graphs, two-way tables and timetables.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Science</b>   | In Science, the children have the unique opportunity to learn about space, this is the only time it will be studied in Primary School. In our 'Earth and Space' unit we will be naming and describing the shapes of celestial bodies as well as understanding their orbits. We will describe the relationship of the moon and earth and their orbits as well as understanding how day and night and the seasons work. Our second science unit this term is 'Life cycles and reproduction'. In this unit we will look at the life cycles of a variety of different living things including; plants, mammals, insects and amphibians. We will also be looking at the reproductive stage of a plants life cycle and how plants reproduce asexually.                                                                                                               |
| <b>History</b>   | In History, we will be exploring the question 'Were the Vikings raiders, traders or something else?' In this unit we will find out where the Vikings came from and where in Britain they invaded and will sequence events from the Viking era according to their significance to different groups of people. We will be looking at the importance of Viking trade, including the routes of their trade and what they traded and will also evaluate the impact of Viking achievements. Throughout the unit we will be referring to primary and secondary sources to help us answer our key question.                                                                                                                                                                                                                                                            |
| <b>Geography</b> | In Geography, we will be asking what life is like in the Alps. We will start the unit by locating the Alps and the countries that they spread through as well as identifying human and physical features of the Alps. We will be comparing the features of our local area and Innsbruck and using its human and physical features to help us understand what life is like in the Alps.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>R.E</b>       | In R.E this term we will be looking at both Judaism and Christianity. For our first unit, we will be exploring what it is like to be a Jew in the U.K today. We will look at Jewish communities near us and how they celebrate their faith as well as understanding how Jewish communities across the U.K have different traditions and rituals.<br>In our second unit we will be exploring the Christian belief that Jesus saved people and will be discussing why this is still important to many Christians today. We will be looking at the significance of Jesus' death and resurrection as well as aiming to understand how and why it is commemorated by Christians.<br>Throughout our units we will also be looking at our own world views and comparing them with the views of the faiths we are looking at to identify similarities and differences. |
| <b>PSHE</b>      | Our first PHSE unit this term is 'Keeping Safe'. In this unit we will be exploring different risks and dangers and how we can keep ourselves safe. This will include exploring face-to-face and online bullying as well as the dangers of vaping. Our second unit will be 'Rights and Respect'. In this unit the children will be taught about misinformation and disinformation and how to spot media bias as well as looking at the rights that they, and the people around them have and the responsibilities of different groups of people in society.                                                                                                                                                                                                                                                                                                     |
| <b>Music</b>     | In music, we will be looking at South and West Africa. The children will learn how to sing using the correct punctuation and play two-chord notes in time. They will also practice keeping to their own part in a bigger performance and play increasingly complex rhythms in time.<br>We will also be looking at compositions for the Hindu festival of colour. The children will have a go at suggesting colours to match pieces of music as well as creating a graphic score and vocal composition and justify the choices they have made for their pieces. The children will record their pieces in written form and work in groups to perform them.                                                                                                                                                                                                       |

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| <b>French</b>    | Our first French unit this term will be 'Shopping in France'. In this unit we will work on recognising the written form of numbers as well as pronouncing two-digit numbers as well as recognising different food names and identifying patterns in sounds. As part of this unit, we will be joining in with a short story and understanding authentic French texts relating to food.<br>Our second unit this half term is 'French Speaking World'. In this unit we will recognise directions as well as being able to read, use and write them. We will explore key features of different countries in French as well as investigating climate related vocabulary and data in French. Finally, we will aim to ask and answer questions about countries around the world in French. |
| <b>Computing</b> | In computing we will start off by looking at data handling using the example of the Mars Rover. We will be identifying different types of data collected by the Mars Rover and how it is transmitted back to Earth. We will learn how to read numbers in binary and use column method to add two 8-bit binary numbers. In our second unit we will be looking at programming through micro:bits. The children will be exploring and testing programs on micro:bit as well as planning and creating animations using LED displays. The children will also have the chance to create programs that respond to sensor data and real-time sensor readings.                                                                                                                               |
| <b>Art</b>       | In Art this half term we are focusing on portraits. We will be learning how to outline a portrait with words and varying the size, shape and placement of the words. The children will get to try a variety of materials and compositions for the background of their drawings and will also spend time experimenting with techniques. For their final piece the children will use the skills they have learned to create a self-portrait and will also justify why they made certain decisions about materials and composition.                                                                                                                                                                                                                                                    |
| <b>D&amp;T</b>   | Our first D&T unit is 'Structures: Bridges'. In this unit the children will be investigating stronger and weaker shapes in order to help them understand the shapes needed to make a good bridge. The children will design and experiment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>P.E</b>       | This term Year 5 will be going swimming. The children will continue to build on the skills that worked on in their Year 4 swimming lessons. We will also be completing units on gymnastics and yoga. In our gymnastics unit we will be looking at different types of balances, rolls and movements. The children will build on their skills from previous years and work on new skills such as creating symmetrical and asymmetrical shapes and balances. The children will also be working on their pair work through matching and mirroring their movements in a sequence. In yoga we will be learning some new poses as well as practicing ones we learnt in Year 4. We will then be working on turning these movements into a sequence known as a 'flow'.                       |

#### Curriculum Drivers

##### **Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:**

This term we will be attending the whole school Easter service at St Mary's Church.

In R.E we will be exploring beliefs from the Judaism and Christian faiths and how these are relevant today. We will be exploring how these views compare to our own views and how different views can complement, as well as challenge each other.

##### **Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:**

This term the children have been invited to a dance workshop at The Dean Academy. This is an exciting chance for the children to explore dance further and get a taste of what it might be like to compete in a dance competition.

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We will also be going swimming which is a big opportunity for the children to practice swimming and potentially find a new love in sport.

**Well-Being: Our curriculum intends to raise self-esteem and self-confidence:**

This Term the children will be completing one P.E and one swimming lesson each week. The children will be walking to swimming and also walking to their dance workshop at The Dean Academy.

In PHSE we will be exploring different ways of keeping safe including looking at strategies in relation to bullying and discussing the risks that vaping can pose to people's physical health.

**Belonging: Our curriculum intends to educate children about their place in the world**

In Geography we will be exploring how the climate of The Alps compares with our own. We will discuss the advantages and challenges of living in our own location as well as living in a town in The Alps and how life can be different depending on where you live in the world.

In History we will be looking at the Vikings and the effect that their era had on Britain, this will help the children to look at Britain's place in History and how the Viking era had an effect on the wider world.

**World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:**

In Geography we will be exploring the question 'What would it be like to live in the Alps' which will give the children the opportunity to understand what it is like to live in another environment.

**Locality:**

We will be exploring our local area in comparison to a town in The Alps to help us understand the advantages and challenges of living in different climates.

**This terms Value is: Courage**

In Year 5, we are always striving to try new things and challenge ourselves, whether that is through or learning, after school clubs or other enrichment activities that we are offered.

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