

Year Group: Six						
Vision:	A caring Christian community where every child achieves a love of life and of learning.					
Values:	Trust, friendship, respect, forgiveness, courage and truthfulness.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children’s aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn - Learning from The Past		Spring - Hearts and Minds		Summer - Discovery	
Reading	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher	Age-Appropriate Texts Selected by Class Teacher
Writing	Fiction/Narrative: Persuasive Letter, Descriptive Writing and Innovative Chapter Writing Non-fiction: Non-chronological Report and Persuasive Advertisement	Fiction/Narrative: Diary Entry and Adapting Poetry Non-fiction: Newspaper Article	Fiction/Narrative: Gothic Narrative Non-fiction: Persuasive Speech	Fiction/Narrative: Diary Entry and Historical Narrative Non-fiction: Explanation	Fiction/Narrative: Performance Poetry, Nonsense Poetry and Adventure Story Non-fiction: Balanced Argument and Letter	Fiction/Narrative: Sequel Narrative and Poetry Non-fiction: Instructions and Discussion Writing
Maths	Place Value and Addition, Subtraction, Multiplication and Division	Fractions and Converting Units of Measurement	Ratio, Algebra and Decimals	Fractions, Decimals and Percentages, Area, Perimeter and Volume and Statistics	Shape and Position and Direction	Themed Projects, Consolidation and Problem Solving
Science	Classifying Big and Small	Light and Reflection	Evolution and Inheritance	Circuits, Batteries and Switches	Circulation and Health	Are Some Sunglasses Safer than Others?
RE	Creation and Science: conflicting or complementary?	How and why do Christians follow the example of Jesus?	Why might Hindus want to be good?	How do Muslims decide what is right and wrong?	How might someone’s worldview affect how they view and treat the natural world?	Design and investigate their own questions.
History	What Was Life Like in Tudor England?		What Was the Impact of WW2 On the People of Britain?		Who Should Go on the £10 Bank Note?	
Geography		Why Does Population Change?		Where Does Our Energy Come From?		Why Do Oceans Matter?
Music	Dynamics, Pitch and Texture (Theme: Fingal’s Cave)	Songs of WW2		Theme and Variations (Theme: Pop Art)	Baroque	Composing and Performing a Leavers Song
Art	Painting & Mixed Media: Artist Study		Drawing: Make my Voice Heard		Craft and Design: Photo Opportunity	Sculpture and 3D: Making Memories
DT	Digital World: Navigating the World	Structure: Playgrounds	Cooking and Nutrition: Come Dine with Me	Mechanical Systems: Automata Toys	Electrical Systems: Steady Hand Game	
Computing (including e-safety)	Computing Systems and Networks: Bletchley Park and the History and Computers	AI	Data Handling: Big Data 1	Programming: Intro to Python		Skills Showcase: Inventing a Product
	Life Online	Sharing Online	Creating a Positive Online Reputation	Capturing Evidence		Password Protection and Think Before You Click
French		In My French House	Planning a French Holiday	Visiting a Town in France		French Sport and the Olympics
PE	Swimming and Tennis	Swimming and Hockey	Gymnastics and Badminton	Dance and Volleyball	Basketball and Rounders	Athletics and Golf
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing