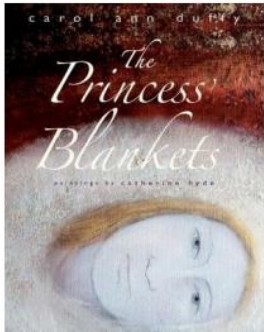
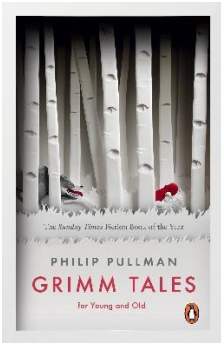


Class 6		Term: Autumn 2025-2026		Theme: Learning from The past	
Text(s)   					

Subject Overview	
English	During this term the children will have lots of opportunities to develop their writing skills. We will start by creating some poems relating to our summer holidays but these poems will have an interesting twist! Our historical study and related drama activities will provide the theme for writing an eye witness account of the Battle of Bosworth. We will also use a book by Carol Ann Duffy called 'The princess' blankets' as a stimulus for writing about characters and a setting description and this will also provide the opportunity for letter writing. We will create our own stories in this style, which recount an event from the different point of view of two characters. We will go on to write a Retelling from a particular viewpoint, analyses, dialogue which will contain a sense of mystery- this will be inspired by a book by Phillip Pullman called 'The Grimm Tales for young and old'. These writing opportunities alongside a 'Free writing Friday', will help children develop their grammar, spelling and punctuation skills as well as their stamina for writing.
Maths	As mathematicians, we will be reading, writing, comparing and handling numbers to 10 million and beyond. We will be practising rounding any integer to different powers of ten and will also be solving problems that involve negative numbers. Later in the term, we will be revising our understanding of factors and multiples and will refine our use of written methods for the four operations. We will also be

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	comparing and ordering improper fractions and mixed numbers and tackling fraction word problems. In addition to our number work, we will be learning about metric and imperial measures and how to convert between these.
Science	In Science, our focus will be adaptation, evolution and inheritance. We will examine the work of Charles Darwin and its importance in the world of science. The class will look at evidence for the evolution of animals, learn how different animals have adapted to their environments over time and understand how inheritance plays a part for humans and animals. We will also focus on light, how it travels in straight lines and how this enables us to see objects.
History	Our big question as historians this term is 'What can the census tell us about the local area?' We will begin to make local connections with the past and the present. We will be studying the local history of the Forest of Dean and looking at the census information. We will also be making inferences about women's lives in the past based on census data.
Geography	As geographers, we will be exploring population, learning to identify the most densely and sparsely populated areas in the world. We will work to understand the increase in global population over time and will begin to describe what might influence the environments people live in. We will also study birth and death rates, suggesting what may influence them and will define migration, discussing push and pull factors. As part of our fieldwork, we will follow a selected route on an OS map and will use a variety of data collection methods, including using a Likert scale
R.E	Our Religious Education lessons will focus on Hinduism and why Hindus try to be good. We will find out all about the Hindu beliefs of dharma, karma, samsara and moksha. Class 6 will look at both the biblical and scientific creation stories/theories and how they can be seen as conflicting and complimentary.
PSHE	This term, we will be studying 'Me and My Relationships' and 'Valuing Difference'. We will explore issues around friendship, conflict and peer pressure, as well as understanding more about communication and consent. Later in the term, we will look at key ideas and beliefs around diversity and tolerance, investigating ways of challenging prejudices, showing respect and demonstrating empathy.
Music	As musicians, we will be exploring some key features of Baroque music, including recitative, canon, ground bass and fugue. We will have the opportunity to take part in a vocal improvisation task based on Baroque recitative and will play several parts of a canon using staff notation, with or without letter names. Later in the term, we will explore the theme of Pop Art and will learn how to make reasonable suggestions for which instruments can be matched to which pieces of art. We will explore how to draw rhythms accurately and show a difference between each of the variations.
Computing	In Computing, the children will be introduced to Python coding. They will begin to use the language of Python coding and use this to create nested loops and patterns. With a focus on data handling, they will understand why barcodes and QR codes were created. They will create and use their own QR codes and know how infrared can read and transmit data
Art	As artists, we will be studying the work of Hockney, Fiona Rae, Lubaina Humid and alike to better understand the use of mixed media. We will be learning how to suggest ideas for the meaning behind a picture whilst identifying different features within a painting, using the formal elements to describe it. We will reflect on personal experiences to convey through our own piece of abstract art and produce a final piece of work, selecting appropriate tools and materials to create an intended effect.

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French	In French we will be learning the names of different sports and saying whether or not we play them, together with our opinions on them. We will be using the sport of football to describe players and where they come from. The class will recap the days of the week, months of the year and number
P.E	Our Physical Education topics will include swimming, basketball, hockey and tennis. The children will continue to work towards swimming 25 metres using different strokes, with those who already can, learning different self-rescue skills. In hockey they will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. In basketball, they will learn how to carry out protective dribbling and be selective on their passing movements when against opposition.

Curriculum Drivers	
Vision In Action: Trust	
We will be looking at trust in PSHE with some team building activities and they will have the opportunity to explore this as well during aspiration week.	
Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:	
This term we will be working as a whole school to create a harvest celebration and Christingle service, working closely with St Mary's church and the local community. We will continue to participate in weekly 'Open the book' assemblies, exploring our key Christian values. In class we will be enhancing our reflection area with crafts related to our school values and will be utilising our class prayer book. In RE and science we will explore some of the 'big questions' surrounding the theories of creation and science.	
Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:	
Afterschool clubs are on offer this term for students to participate in and to practice or discover a new talent or interest. Later this term the class will be taking part in a whole school aspirations week. There will be the chance for many children to take part in sporting events against other schools. Students from class 6 will also be taking on the role of young leaders and helping to run whole school sporting events	
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:	
The whole school will benefit from additional physical education in our Outdoor and adventure week. In the lead up to Christmas, the children will have the opportunity to experience and enjoy live theatre. Alongside our class PE lessons, we will regularly take part and enjoy being outside doing the daily mile. We will be visiting Lydney leisure centre for weekly swimming sessions this term, to improve our swimming, as well as self-rescue skills.	
Belonging: Our curriculum intends to educate children about their place in the world	
In class worship, the children will be learning about 'Courageous Advocacy'. This enables pupils and our school community to develop a greater awareness of the challenges others face in life and how they, as individuals, can support causes and make a difference in our school community, local community and further afield. Now the children are in year 6, they will be taking on whole school responsibilities including sports monitors, librarians, corridor monitors etc. Elected students from year 6 will be leading the School Council this year and will play an important part in providing a pupil voice. As part of our history work this term we will be learning more about the Local Census and the impact this had on our area.	

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World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

Assemblies acknowledging the Christian celebrations and those of other faiths. Our Geography topic will be looking at population change, both in the UK and around the world, and the significant global factors that contribute to this. Our computing lessons will demonstrate how 'Big Data' impacts on how information is transmitted globally

Locality:

Our topic in History looks at the local census with information about the local area.

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