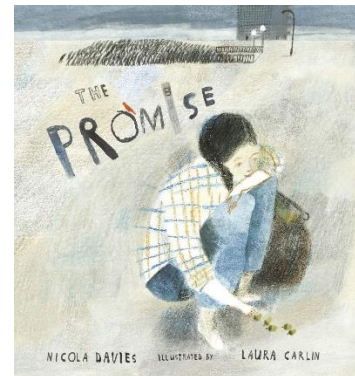
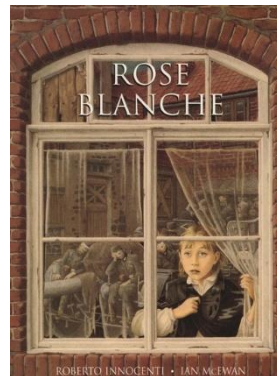
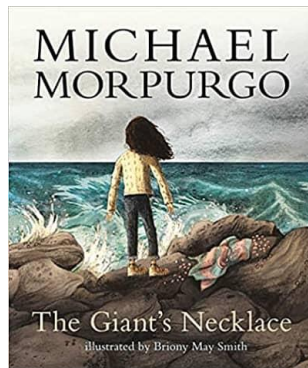
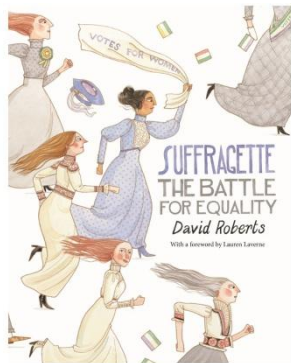


Class 6		Term: Spring		Theme: Hearts and Minds	
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Text(s)



Subject Overview

English	In English, we will be reading a variety of books, exploring themes of discrimination and prejudice. We will start with a book looking at the Suffragettes and the battle for equality creating persuasive written outcomes. There will be lots of writing opportunities
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	when we read 'Rose Blanche' including diary entries and an adaptive narrative. As part of our spelling, grammar and punctuation work, we will be looking at the different sentence types which are used and how phrases/clauses fit within them. We will be revisiting adverbials and looking at how and where they are used. The class will learn how to differentiate between 'subject' and 'object', and learn how sentences can be either in a 'passive' or 'active' voice.
Maths	As mathematicians, we will be exploring the relationship between decimals, fractions and percentages and tackling word problems involving these. The children will learn about ratio and algebra, looking at how we solve one and two step equations. In measurement, we will be investigating area, perimeter and volume, exploring how to calculate the area of different triangles and parallelograms. We will further enhance our understanding of co-ordinates and translations.
Science	As scientists, we will be finishing our topic of Light. After, we will be thinking about the main systems of the body- digestive, respiratory and circulatory systems. The class will look in detail at the heart and describe the functions of the heart, blood vessels and blood. We will describe the ways in which nutrients and water are transported within animals, including humans. In addition, the children will explore the impact of diet, drugs and lifestyle on the way our bodies function.
History	We will be finding out about the events that led to the outbreak of the Second World War. We will also be looking at the key events of the war and in addition, we will consider what life was like for children in the Second World war and how the role of women changed during that time.
Geography	As Geographers we will be learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.
R.E	In R.E. we will be studying 'What might ideas about Samsara mean for Hindus? How might these ideas affect how Hindu's live?' We will begin by looking at the cycle of Samara and how that might influence how someone might live their life and what Karma might mean. We will then look at our next topic of, "How do Muslims decide what is right and wrong?"
PSHE	This term, we will be studying 'Rights and Respect' and 'Keeping Safe'. We will explore the idea of democracy and how the electoral system works in Britain. We will also learn more about issues surrounding drug and alcohol misuse and the laws on this.
Music	In Music, we will explore the musical concept of theme and variations looking in particular at the theme of, Pop Art. We will compare and contrast different variations of the same song and use complex rhythms to be able to perform a theme.
Computing	In Computing, our first topic will be looking at, 'Data Handling'. We will be able to explain why barcodes and QR codes were created. We will also look at how infrared can transmit data and explain how RFID works. Our next topic, will be an introduction to 'Python', where the class will tinker with a new piece of software and start to use loops to programme. All throughout the spring term, we will also be looking at our online safety, with a particular look at a positive online reputation and capturing evidence.
Art	As artists, we will begin our topic of 'expressing ideas' and how artists use scale to do so. We will explore how street artists use art to convey messages and provoke thought and create our own street-art-inspired piece that conveys a message using scale and proportion.

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P.E	Our Physical Education topics will include gymnastic, badminton, dance and volleyball. They will learn about the ready position, racket control, serving and hitting over a net in badminton and how to use these skills in a game. In gymnastics, the class will use variations in level, direction and pathway, combine and link actions (inc. forward and backward roll, cartwheels etc.) and connect with a partner and apparatus. Pupils will focus on developing an idea or theme into dance choreography and convey ideas, emotions, feelings and characters. In volleyball we will learn about the ready position, ball control, sending a ball over a net and how to use these skills.
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Curriculum Drivers	
Vision In Action:	
Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:	
In our RE theme we will consider the world today and the problems that exist in that world. We will begin to understand our role in making the world a better place. How can we have an impact? We will look closely at the workings of the heart organ (including inside one!) and feel the beating power that keeps us all alive.	
Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for <u>ALL</u> pupils:	
In computing, we will see how computers have changed overtime and how the changes in computing will continue to be part of the children's future. As part of our English work on World War II, we will be hearing and responding to inspirational stories of heroism and defiance during this time period. When debating we will consider whether we have the skills to make an argument and listen to our classmates before making an informed judgement.	
Well-Being: Our curriculum intends to raise self-esteem and self-confidence:	
Our Science topic will allow us to understand how our heart works and how different drugs and lifestyle choices can affect it and other parts of the body. In PSHE, we will be looking at 'Keeping Safe' and the laws and advice around medicine, drugs, alcohol and staying safe online. In Music, we will be listening to and performing WWII songs, exploring the role they played in raising morale and motivating communities. We will then reflect on songs that motivate and energise us.	
Belonging: Our curriculum intends to educate children about their place in the world	
In History, we will be investigating our family trees and trying to trace back any relations or connections we have to the World War Two era. We will also be looking at the impact that WWII had on the South West region as a whole. In PSHE, we are exploring 'Rights and Respect', looking at how democracy and other key British values underpin our sense of identity and belonging in the United Kingdom.	
World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:	

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In Geography, we will be researching modern-day Germany, comparing it and contrasting it to what life is like in contemporary Britain. The children will also learn about how renewable energy sources are vital for helping our world and the environment.

Locality:

Our history and geography topics will encourage children to think about the local area as well as impacts across the world.

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