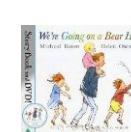
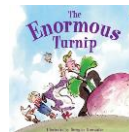
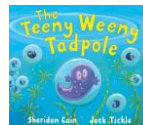
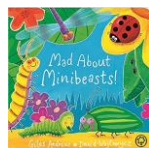
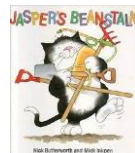


Class	Reception	Terms	5 & 6	Theme	Flora and Fauna in garden corner
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Text(s) Here are some of the stories that we will be sharing over the next two terms.



Subject Overview	
Communication and Language/Literacy	During our phonics sessions we will be consolidating the Phase 3 digraphs and trigraphs and Phase 2 & 3 tricky words. We will be learning the Phase 4 tricky words. We will be practising to read words with short and long vowel graphemes and adjacent consonants. We will also practise reading words ending in suffixes –ing, -ed/t/, ed/id, -ed/d/er, -est and compound and longer words. We will continue to practise our blending skills, reading and spelling new words and reading and writing sentences. During our group reading sessions we will continue to practise our decoding skills, reading with expression and our comprehension skills. We will be sequencing familiar and new stories, such as 'The Enormous Turnip' and 'Jaspers Beanstalk'. We will use our 'story making' skills to innovate a story about going on a bug hunt based on the story of 'We're Going on a Bear Hunt'. We will also be looking at poetry about minibeasts and have a go at writing our own poems. We will be writing instructions of how to plant a bean seed, as well as exploring writing for different purposes e.g. lists, non-fiction, poetry, bean diary etc. Please could you continue to practise writing the letters of the alphabet at home, this will really help with your child's writing in school. We will have lots of time and opportunities to talk and ask questions about growing and minibeasts, both in whole class and small group situations. We will take part in circle time, small group and whole class discussions as part of our daily routine.
Mathematics	We will be building on our number recognition and numeral formation through practical activities. We will continue to reinforce numbers and counting through every day routines, activities and songs. We will be consolidating key skills – subitising, counting, composition, sorting and matching and comparing and ordering. We will look at building numbers beyond 10 and the counting patterns of numbers beyond 10. We will develop our adding more and taking away skills, as well as look at doubling, sharing and grouping objects. We will continue to practise our number bonds to 10 and also look at even and odd numbers. We will be looking at patterns and relationships and develop our special reasoning skills. We will be learning to count in 2s and 10s.



Understanding the World	We will be observing the changes that are starting to happen in our outside environment as we move into Summer. We will be finding out about different minibeasts and their habitats, observe and learn how to care for living things and look at the life-cycle of frogs and butterflies. We will learn about growing plants, what they need and how to care for them. In Woodland Explore we will be looking for minibeasts and building homes for them. We will be using a variety of ICT software to support our learning.
R.E	In RE in term 5 we will be thinking about 'What stories are important in our school community/local area and why?'. We will learn about the importance of story for people in our community. This includes how stories linked to some organised worldviews might teach people about important beliefs, or how to act. We will explore at least two stories linked to organised worldviews in depth, finding out their plots and what they mean for followers. We will also share and consider special stories of our own, including whether there are similarities and differences between how stories matter to us. In term 6 we will be talking about 'Which Places are Special for people living in Gloucestershire and why?'.
Personal, Social and Emotional Development	In PHSE we will be thinking about 'Being my Best'. We will talk about bouncing back when things go wrong, healthy eating, keeping active, and the importance of a good night's sleep. We will also be learning about 'Growing and Changing'. We will be looking at the seasons and life stages – plants, animals and humans. We will be thinking about 'who will I be?' and also about babies and how they change as they get bigger. Towards the end of the term we will be doing lots of activities to prepare the children for the move to Year 1.
Expressive Arts	We will be exploring sculpture and 3D creations. We will be using clay and playdough to make creations. We will think about the sorts of motions we use to model creations, pushes, pulls, twists and also investigate different ways of joining different materials to it. We will also be looking at boat structures. We will have a go at designing a junk model boat. We will think carefully about the type of material that we are going to use and then test to see if it floats. We will also be looking at textiles and how we can use sewing and weaving to make a bookmark. In our music sessions our focus will be 'Music and Movement' and 'Big band'. Our sessions will focus on knowing that a beat is the steady pulse of a song and the tempo is the speed of the music. We will also be matching our body movements to the speed (tempo) or pulse (beat) of music, as well as learning that signals can tell us when to start or stop playing. We will learn that an orchestra is a big group of people playing a variety of instruments together and that music often has more than one instrument being played at a time. As part of our topic, 'Flora and Fauna in garden corner', we will be looking at symmetry in art and we will do observation drawings of plants and minibeasts. We will also learn new songs about plants and minibeasts.
Physical Development	In term 5, we will be focusing on gymnastics. We will use our bodies to make different shapes and practise balancing, jumping and travelling. We will discuss and practise different rolls - rock and roll, barrel roll, straight roll and look at the progressions of a forward roll. We will think about the importance of determination, leadership skills, taking turns, helping others, how we apply new skills and how we create a sequence. In term 6, we will be focussing on games. We practise running, changing direction and striking a ball. We will think about the importance of communication, co-operation, taking turns, supporting and encouraging each other, honesty, managing emotions, perseverance and how to use tactics. . Asides from our allocated PE session, the children will also have numerous opportunities to develop their fine and gross motor skills within the classroom. These opportunities will include our daily 'Funky finger' activities and using the equipment in our outside area to build things such as obstacle courses. As we move towards our school sports day we will practise the different sporting activities that we will be taking part in.

Curriculum Drivers

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

We will be looking at the changes in nature as we move towards Summer.

During our RE sessions we will be thinking about our beautiful world and how lucky we are to have all our amazing animals and plants. We will also be thinking about how important it is to care for our wonderful world and why it matters.

We will be able to use our reflective area or our Woodland Explore area for a moment of calm or to celebrate moments of awe and wonder.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

As part of our topic, 'Flora and Fauna in garden corner, we will be thinking about the importance of caring for all our beautiful plants and animals in our world. We will talk about who protects and looks after plants and animals (conservation, wildlife ecologist type careers) and how we can help also.

In our PHSE sessions we will be talking about what sorts of things we would like to do when we grow up and how we can be whatever we want to be.

We will be taking part in our school sports day, this may inspire us to think about the possibility of doing something that involves sports when they grow up.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will plan in lots of time to be outdoors, including outdoor learning opportunities, playtimes and Woodland Explore sessions.

We will encourage everyone to express and communicate their feelings and ideas and talk about ways of making ourselves feel better if we are feeling sad or unhappy.

In our weekly PHSE sessions we will be looking at 'Being my best' and the importance of healthy eating, keeping active, and the value of a good night's sleep.

We will keep fit and healthy during our weekly P.E. sessions.

As part of our 'Flora and Fauna in garden corner' topic we will talk about growing things and that for some people being outside and growing their own fruits, vegetables and flowers really helps with their well-being.

Towards the end of the term we will be doing lots of activities to prepare the children for the move to Year 1. We will talk about any worries or questions they may have and also about the things that they are looking forward to doing in Year 1. They will get to experience some time in their new classroom on move up morning which should help them to feel more confident about how things will be in September when they start in their new class. .

Belonging: Our curriculum intends to educate children about their place in the world

In our music sessions our focus will be 'Big Band'. We will discuss how the people playing in the different orchestras feel part of it and like they belong to it, just like we all feel part of our families, class and school.

We will be taking part in our sports day, where we will work with other members of our Tree House group to try and gain the most points.

In R.E. we will look at special places and we will think about how people show that they belong to these special places. We will also be thinking about the beautiful world that we live in and how we can care for it responsibly.

As we move towards the end of the year, we will talk about moving into Year 1 and how a lot of the daily school routines will be the same as they are still in the same school, but instead of belonging to Reception they will move on to belonging to Year 1.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

In R.E. we will be looking at different places of worship, churches, mosques and synagogues and we will talk about how these places of worship can be found all over the world. We will also look at the different features of these places of worship and talk about what happens in them. When we look at the creation story, we will think about all the beautiful animals that we have got in our world and we will use a map to find out where in the world some of these animals live.

As part of our topic 'Flora and Fauna in garden corner' we will think about how we can care for all the beautiful living things in our world.

In worship we will be discussing Ramadan, St Georges Day, Pentecost, Christian aid week and world environmental day.

Locality:

We will continue to explore our school grounds, especially our Woodland Explore area. We will look at seasonal changes in our environment as we move into Summer and observe and talk about the different minibeasts we can find in our school grounds.

This terms Value is:

Respect