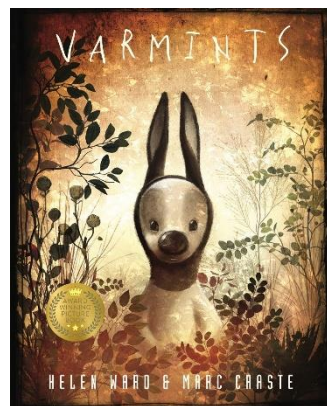
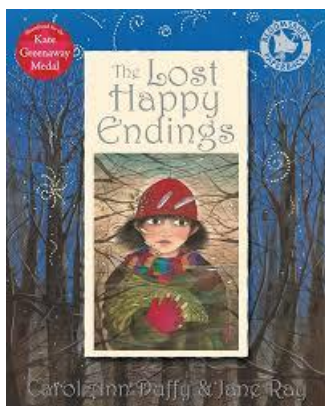


Class	4	Term	Summer	Theme	Rivers and Running Water
-------	---	------	--------	-------	--------------------------

Text(s)



Subject Overview	
English	In English, we will be completing both fiction and non-fiction units. We will be using the book 'The Lost Happy endings' to create twisted tales using speech, fronted adverbials, expanded noun phrases and figurative language. Also, we will be looking at the skills of persuasion and creating persuasive letters. For our non-fiction units we will be completing a unit using the book 'Varmints' to write an explanation text on a life cycle. In line with our geography unit, we will also be completing some writing around river pollution, looking at the issue from different people's perspectives and writing up a discussion piece on the subject. During this half term we will also be refining key grammatical features including prepositions, fronted adverbials and speech punctuation. We will also be looking at the ellipsis and how we can use this effectively in our own writing.
Maths	We will be starting off this term by carrying on with our decimal work. We will be partitioning, comparing, ordering and rounding decimals.

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

	In our Money unit, we will be learning how to compare amounts of money, calculate and estimate with money and answer problems that include money. We will be looking at time, exploring converting between analogue and digital time, as well as converting between 12- and 24-hour clocks. Our Shape unit will focus on angles, triangles, polygons and quadrilaterals as well as recapping how to find and draw lines of symmetry. In Statistics, we will be recapping drawing and interpreting bar graphs and learning how to draw and interpret line graphs. Our final unit is Position and Direction. In this unit we will be exploring how to find and plot coordinates, how to draw 2D shapes on a grid and how to translate shapes on a grid. We will also be continuing our Times Table practice as we work towards the MTC in June. We will be using 'Fluency Bee', which is a new initiative by 'White Rose Maths' to help improve maths fluency, to help us.
Science	In Science this term, we will be focusing on classification and habitats In our first unit, we will be focusing on classification. We will look at the identifying characteristics of different animals and how to classify vertebrates and invertebrates. We will use branching keys to classify animals and have the opportunity to classify animals that we find on the school grounds. We will also be completing an investigation unit, using the question 'How does the flow of liquids compare?' We will be drawing on our knowledge from other units this year, particularly States of Matter, as well as key scientific skills in order to compare the flow rates of a variety of different liquids.
History	In history, Year 4 will be investigating the question 'How did the achievements of the Ancient Maya impact their society and beyond?' We will have a whistlestop tour of Mayan civilisation from beginning to end focusing particularly on their cities, gods and goddesses and the impact their achievements have had on society since their demise.
Geography	In geography, we will be exploring the question 'What are rivers and how are they used?'. In this unit we will look at the course of a river and its features. We will be looking at how rivers can be used as well as some of the issues surrounding issues. We also hope to visit The Waterways Museum to learn more about the history surrounding the River Severn and its uses.
R.E	In R.E, we will be following on from Holy Week by looking at Pentecost and the impact it has on Christians. During this unit we will explore the story of Pentecost and the role of the Holy Spirit as well as looking at the importance of 'The Kingdom of God'. We will also be looking at how and why people celebrate important events in their lives. We will be looking at the ceremonies that happen in different religions to mark milestones in people's lives, especially those marking growing up. We will look at the religious and non-religious milestones that people mark, as well as exploring connections between these ceremonies and love and commitment.
PSHE	Our first unit this term is called 'Being my Best'. During this unit, we will look at the things we can do to be the best person we can, this includes looking at the importance of uniqueness, helping the environment and being a volunteer.

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

	Our second unit this term is 'Growing and Changing'. This unit will focus on the changes that happen in our bodies as we grow up. The children will learn about how puberty affects our bodies. This will include learning about changes in feelings, male and female anatomy and what periods are and why they happen.
Music	In Year 4, we are very fortunate to be able to provide the children with whole class music tuition, provided by Gloucestershire Music. This year we are going to be having viola lessons. The children will learn how to handle the instruments, the different notes and will learn to play some different tunes. We hope that at the end of their tuition the children will be able to perform some of what they have learnt to their parents.
French	This term we will be starting off our French by looking at the weather and the water cycle. We will learn common weather phrases in French and have the chance to present a mini weather report. We will also learn the key vocabulary for the water cycle in French. We will also be looking at French food. In this unit the children will have the chance to learn the names of different food items in French, as well as the shops they can be found in. We will also be learning about money in French and how to order from a menu in a French cafe or restaurant.
Computing	In computing we will be exploring computational thinking. We will be using pattern recognition and abstraction to solve key problems and creating algorithms to complete everyday tasks. We will be applying the skills that we learn to a project in scratch. During this term, we will be continuing to strengthen key computing skills such as touch typing as well as exploring spreadsheets through our data handling unit.
Art	In art, we will be exploring how to use light and dark in our own pieces. We will experiment with tints and shades and will practice using these to create shadow effects. We will also look at different painting techniques before using our learning to create our own still life artwork.
D&T	In D&T, we will be creating our own mindful moments timers using micro:bit technology. We will be evaluating what is already on the market and use our research to help design our own timers that can count minutes and seconds. We will also be making our own biscuits. We will be evaluating existing biscuits and adapting a recipe. We will be budgeting the ingredients for our biscuits before making them and afterwards, will have the chance to taste-test and evaluate them.
P.E	During the first half term, we will be learning how to play Cricket. We will be focusing on the key skills needed in Cricket to bat, bowl and field. During the second half term, we will be focusing on athletics. We will be looking at the skills needed for pace, accuracy and power when running, jumping and throwing. Throughout the summer term we will also be going swimming on Thursday. This is a brilliant opportunity for the children to practice their swimming skills to enable them to swim 25 metres by the time they get to the end of Primary School.

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

Curriculum Drivers

Vision In Action:

In Year 4, we always strive to create a kind and caring community with children's actions being recognised through our kindness tree, raffle tickets and values stickers and certificates.

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

In R.E this term we will be exploring how and why people celebrate different milestones in their lives and how these celebrations are impacted by different religions. Through our whole school worship, the children will have the opportunity to explore important times and events in different religions to enable them to be more aware of different celebrations that happen both in this country and around the world.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

This term the children in Year 4 will have the chance to learn a new skill in music by learning to play the viola.
We will also be going swimming which is a big opportunity for the children to practice swimming and potentially find a new love in sport.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

In PSHE we will be looking at being our best selves. The children will be given the chance to talk about what makes them unique and to understand that being different to each other can be a wonderful thing.
We will be having a visit from the life bus this term who will be exploring the topic 'it's great to be me' with the children, helping them feel confident with who they are.

Belonging: Our curriculum intends to educate children about their place in the world

In Geography we will be exploring how river usage was vital in the history of our local area and how the River Severn is still important in many ways today.
We will be visiting Gloucester Waterways Museum which will help the children to understand the historical importance of the area that they live in.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

In Geography, we will be looking at the importance of rivers around the world and what issues can arise because of water. In English, we will be looking at how the world we live in is being affected by water pollution.

Locality:

We will be thinking about the importance of our local docks and the River Severn to the history of the local area and we hope to be able to go out and study an area of a local river as part of our Geography work.

This terms Value is: Friendship

In Year 4, we are always striving to be the best friends we can be. We spend lots of time thinking about our friendship with others and we love to celebrate when good friendship is shown in our classroom.

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness