

Newsletter / May 2026

LYDNEY CHURCH OF ENGLAND COMMUNITY SCHOOL

A CARING CHRISTIAN COMMUNITY WHERE EVERY CHILD
ACHIEVES A LOVE OF LIFE AND OF LEARNING.



HEADTEACHER'S MESSAGE

Dear families,

I can't believe we only have one term left. this academic year. I am currently in France with y6 who are having a wonderful time. They have been a credit to the school. It has been a pleasure to see the children enjoying new experiences and making friends across the Trust schools.

I wanted to inform you that with Mrs Brice's absence continuing at Bream, I will be providing leadership support to them. This is one of the benefits of being part of the Severn Federation Academy Trust, allowing us to work collaboratively. I will begin spending time at Bream after half-term to provide support.

Wrap Around Care

Wrap Around Care at Severnbanks School is available for all children at Lydney C of E.

Children are collected and transported by minibus to Severnbanks School, to play and take part in organised activities.

They are also provided with a snack and drinks.

Further details including fees and timings, can be found on our school website.

<https://www.lydneycofe.co.uk/after-school-club/>



READING SUGGESTIONS

- ☒ Number the Stars by Lois Lowry, Delphine Year 5
- ☒ The Diary of the Wimpy Kid by Jeff Kinney, Zivahnka Year 6
- ☒ Norman the Slug with the Silly Shell by Sue Hendra, Mrs Barton

Congratulations!

THANK YOU TO EVERYONE
WHO ATTENDED OUR
SCHOLASTIC BOOK FAIR.

Together we have raised **£278.28**
for our school to spend on **FREE BOOKS**

SCHOLASTIC



SCHOOL NEWS

LOOK AT OUR
LEARNING!

OUR CHRISTIAN VALUE THIS
TERM IS COURAGE

Reception

WE READ 'HANDA'S SURPRISE' AND THEN IN GROUPS MADE OUR OWN STORY MAPS, MAPPING OUT HER JOURNEY.



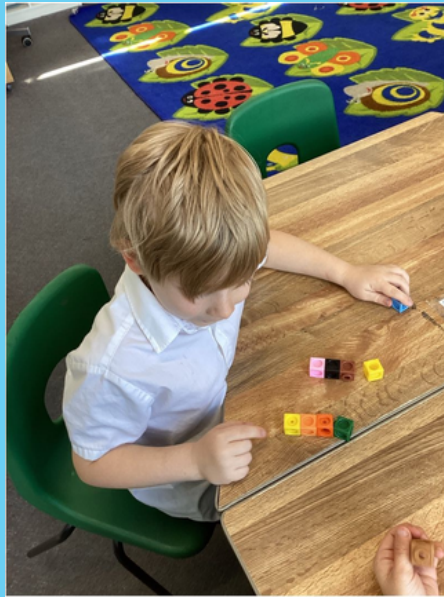
SCHOOL NEWS

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Class 1

Class One have been learning about division as 'sharing between equal groups.



Class 2



Friday 17th
April 2026

Computing
- Using
Scratch
Junior

Today the
children were
telling jokes on
Scratch Coding.
They used
voice
recording,
speech bubbles
and movement
to get the
characters to
tell the jokes.



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Class 3

PLAYING OH WHEN THE SAINTS ON THE
GLOCKENSPIELS



Science - Sound
April 2026

This week Class 4 have been
looking at how volume is
measured in 'Decibels (Db)'.

Using the instruments we
focused on previously, the
children used a computer to
measure the loudest and
quietest sound in Db they could
make on each instrument.

It was rather loud at times !!!!!

Class 4

SCHOOL NEWS

LOOK AT OUR
LEARNING!

OUR CHRISTIAN VALUE THIS
TERM IS RESPECT

Class 5



Class 6



Class 6 have had a brilliant day in London. We went to the Imperial War Museum and had an amazing time in the Houses of Parliament, even getting to see a live debate in the House Of Lords and a tour in the House Of Commons. The class have been amazing!



This term we will be focussing in school on the value RESPECT.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3:4



QUIZ Tangled Strings

Which stick became the writhing snake?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world. Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.



KEY DATES AND INFORMATION

PLEASE REMEMBER TO CHECK OUR SCHOOL WEBSITE:
WWW.LYDNEYCOFE.CO.UK FOR UPDATES

Policies

Policies are updated regularly. A number of school and trust policies have recently been updated and can be found on the following websites.

<https://www.lydneycofe.co.uk/policies/>
<https://www.sfat.uk/policies/>



HOMEWORK



To help your children maximise their learning potential and make the best possible progress, our teachers set homework each week that reinforces what has been taught in class. The expectation is that children complete the following homework each week:

- Read at least 4 times a week to adult which is recorded in their reading record. Reading is absolutely vital!
- Maths pages from the practice journals. This matches exactly what is taught and how it is taught in class.
- Spelling practice for spelling rules that have been taught in class that week ready for a weekly test.



Keep an eye on Seesaw.

This is our online learning platform and an important method of communication with you. You will find lots of pictures about what your child has been learning.

Healthy Eating



We understand that healthy snacks can be an important part of the diet of young people. In the Early Years and KS1 fruit and vegetables are provided as snacks. We encourage KS2 to bring in a healthy snack for morning break.

Please see the link below for advice on healthy snacks.

<https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/>



At Lydney C of E, we use Studybugs to help parents easily log absences and ensure good communication between home and school.

While Studybugs sends automated notifications, we understand that every situation is unique. The system doesn't replace the personal touch, so please feel free to call or visit the school if you'd like to discuss anything. We're here to support you in the best way possible.

**TERM 6
CLUBS**

01/06/26 - 10/07/26
Clubs will NOT run on the last week of term w/c 13/07/26

Tuesday Years 5 & 6 -
Rounders (Prostars)

Tuesday ECO Council members ONLY
ECO Club

Wednesday Years 6
Archery (External provider)
Continues for those signed up

Thursday Years 3, 4, 5 & 6 -
Choir (Current children keep their places)

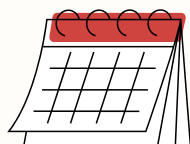
Thursday Years 1 & 2
Cricket (NOT on Thursday 4th June)

Friday Years 3 & 4
TAG Rugby (Prostars)

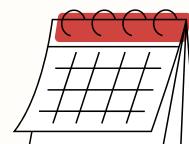
All clubs run 3:15-4:15pm.

Clubs will go live on Monday 18th May at 6pm on Parentpay.
(Closes Thursday 21st May at 11pm)

LIMITED PLACES ON EACH CLUB



CALENDAR DATES



Half Term 25.05.26 – 29.05.26

June 2026

1.06.26 Return to School
w/c 1.6.26 and w/c 8.6.26 Multiplication Times Table Check
w/c 8.6.26 Phonic Screening
11.06.26 Y6 Cathedral Leavers Service
12.06.26 Summer Fayre
19.06.26 Sports Day
26.06.26 Reserve Sports Day

July 2026

8.07.26 1:45pm and 9.07.26 Y5 & 6 evening performances 6pm
8.07.26 My Plans sent home
10.07.26 reports out to parents
15.07.26 Move up morning
17.07.26 – Leavers' service
20.07.26 Inset Day (school closed to pupils)
21.7.26 Summer Holidays