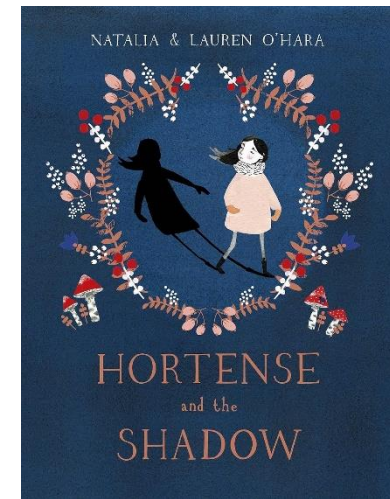
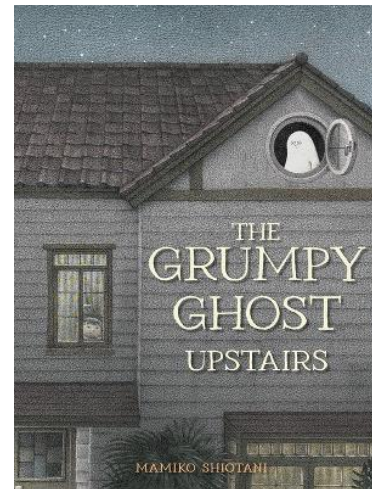
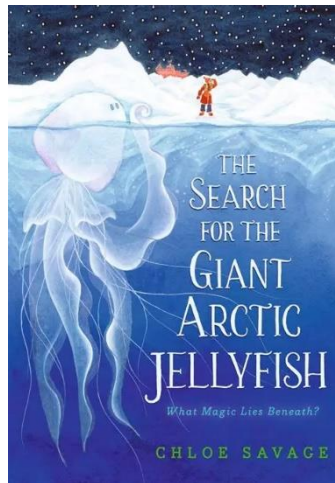
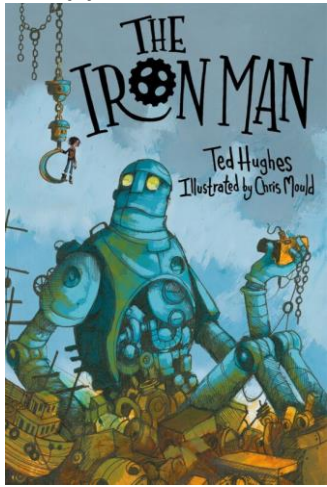


Class 3		Term: Autumn		Theme: Changing Times: Time for Change	
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Text(s)



Subject Overview

English	Our English will start with us looking at the text, 'The Iron Man' by Ted Hughes. This book tells a story of a giant iron figure on the loose in a farming community. The children will explore the themes of friendship, isolation and kindness. Following this, we will read the book 'The Search for the Giant Arctic Jellyfish' analysing the essential components of the text type and writing a Ship Captain's Daily Log. Next, we will read a story about a little ghost who lives in the attic of a big house. He swoops around all alone, which is just how he likes it, until one day a little girl disturbs his peace and quiet. We will use this text to explore the idea of embracing change and reaching outside of your comfort zone. The children will then write a Ghost narrative. Our final book of the Autumn term will be 'Hortense and the Shadow' by Natalia and Lauren O'Hara. This book will allow the children to explore the components of traditional
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	tales with a dark twist! We will be using this as an opportunity to focus on our recounting skills, with the children producing a final writing outcome of a diary entry.
Maths	Our first unit in Maths will recap and build upon the children's understanding of place value. We will be reading, writing and comparing numbers up to 1000. We will practice partitioning and representing numbers to 100 and 1000 on a numberline. We will learn to add and subtract numbers two digit and three-digit numbers using informal and formal methods. This term we will also focus on mastering our understanding of multiplication and division. This will involve using arrays and practicing sharing, grouping and learning our 2,3,4,5, and 8 times tables.
Science	Movement and Nutrition for the Human Body will be our first topic in science this term. We will recall the three functions of the skeleton (movement, support and protection) and learn to describe a vertebrate, invertebrate, exoskeleton and endoskeleton. We look more closely at the different parts of a skeleton, identifying the skull, spine, ribs, and pelvis. We will learn all about the importance of muscles in the body and their job. We will look at the importance of balanced diet and how food supplies a source of energy animals, including humans. The second topic we will be investigating in science is Forces and Magnets. By investigating motion on different surfaces, children will learn about friction and compare its uses and disadvantages. They will broaden their experience in working and thinking scientifically by investigating contact and non- contact forces. They will explore the properties of different magnets and apply this to understand their uses.
History	The Big question we will be exploring as historians this term is 'Would you prefer to live in the Stone Age, Bronze Age or the Iron Age'. We will begin by exploring what prehistory means and when in time this refers to. We will be practice how to create a chronological timeline, accurately placing AC and BC on a timeline. Identify conclusions that are certainties and possibilities based on archaeological evidence and explore the limitations of archaeological evidence. Use artefacts to make deductions about the Amesbury Archer's life. The children will focus on explaining how bronze was better than stone and how it transformed farming. We will focus on the importance of trade during the Iron Age and why coins were needed. Identify changes and continuities between the Neolithic and Iron Age periods. To conclude our learning, the children will explain which period they would prefer to have lived in, providing evidence for their choice.
Geography	As geographers, we will be learning about the features of a biome. We will then be focusing closely on the features of the Amazon Rainforest, locating it on a map and describing the four layers of a rainforest. We will be learning about the uses of rainforests and the impacts humans have on it. This will involve learning about what the word indigenous means and how indigenous people rely on the rainforest. We will use our knowledge of the changing rainforests to explain how humans are having a negative impact on the Amazon and think about what actions can happen to resolve the situation. Finally, we will explore our local woodlands, collecting data and presenting our findings on our how our local woodlands are used.

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R.E	Our Religious Education lessons will look at both questions, 'What Might Christians learn from the Old Testament about how to live?' and 'Why is Muhammad important to Muslims today?'
PSHE	Our topics this term are called 'Me and My Relationships' and 'Valuing Differences'. This will focus around special relationships and friendships we have, thinking carefully about how we can look after our special people. We will learn how to problem solve in certain situations.
Music	To support our learning about rainforests, we will be thinking carefully about the different sounds of the rainforest. We will identify different structure and texture in music and how we can use our body as percussion to create musical rhythms. The children will compose and improve their own music reflecting the movement, sound and structure of the rainforest. We will be learning about ballads, learning ballads to explore the composition of a ballad. We will also be learning about how we can tell stories through music, by composing a song using percussion and tuned instruments.
Computing	In computing, we will be aiming to recognise that a network is two or more devices connected and learn its purpose. We will be identifying key components that make the school's network and explaining the difference between wired and wireless connections. We will learn the role of a server when requesting a website and how data is broken into packets. We will also identify part of a website's journey to reach your computer and recognise that routers connect to send information. We will also be programming using Scratch.
Art	Our Art this term will centre around our learning in History. We will be creating art inspired by Prehistoric drawings. We will carefully examine some prehistoric paintings, analysing the process in how they are created. The children will hone their drawing skills using charcoal and develop understanding of colour mixing natural materials and pigments. They will have the opportunity to make choices about equipment and materials, experimenting with textures and colour.
D&T	Our focus in Design and Technology this term is Cross Stitch and applique. We will be designing and making a template from an existing cushion and also applying existing design criteria. We will be selecting and cutting fabric. Our lessons, will allow children to thread needles and tie knots with greater independence and sew cross stitch to join fabric.
P.E	Our PE lessons will be on a Tuesday and a Wednesday. In PE, this term, the children will be practicing our ball skills, developing consistent accuracy when tracking a ball. We will also practice throwing techniques and learn when the most appropriate time to use these is. We will develop our catching skills, ultimately applying all of these skills to small group games. Class 3 will also be creating dances this term. This will involve working individually, with a partner and as part of a small group, sharing and brainstorming ideas. We will focus on rhythm and learn to use canon, unison, formation and levels in their dances. There will be an opportunity at the end of this unit for the children to perform their dances to others and create constructive feedback for others. The children will take part in Tennis lessons this term too. We will learn key skills such as racket control, hitting a ball and how to score a point. The children will be given opportunities to play games independently will discuss the importance of strategy and being fair and honest when playing against an opponent.

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Curriculum Drivers

Vision In Action:

Children will be given the opportunity to explore courageous advocacy and how we can make a difference in the world. We will be looking closely at different celebrations and days, such as Remembrance Day, Mental Health Day and Remembrance Day for Endangered species.

Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world:

RE will enable the children to access questions and answers about the creation story.

Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils:

We will have the opportunity to try lots of different after school clubs. We will also have the opportunity to try out tennis. We will be creating our own science experiments, surrounding forces, which will be led by the children. They will decide on our scientific enquiry question, and we will set up experiments and investigations enabling them to have a hands-on experience in science.

Well-Being: Our curriculum intends to raise self-esteem and self-confidence:

We will be exploring how to create a positive classroom environment where everyone can feel ready to learn and how we can work together to achieve this. We will also be teaching the children about positive mindsets and the different ways we can look after ourselves.

Belonging: Our curriculum intends to educate children about their place in the world

We will be focusing closely on how we can create a sense of belonging in the classroom and how we can make others feel safe and welcome. We will also be looking at what makes a good friend.

During our PSHE we will be looking at growth mindset. This will enable the children to become equipped with skills on how to think positively as well as believe that they can achieve anything.

World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in:

Assemblies acknowledging different faiths and celebrations. Our Geography topic will allow us to explore the Rainforest biome and the changes that have occurred to the environment. We will also discuss the word 'indigenous' and explore the life that some people live in the rainforest. In History, we will reflect on how lives have changed from the Stone Age, Bronze Age and Iron Age, to help children understand how peoples lives have changed and developed.

Locality:

Our topic in Geography this term looks closely at climate change, our environment and the actions we can take to protect our environment. It also allows us to investigate a local forest area and how this area is used. Class 3 will be given the opportunity to join clubs, such as Lydney C of E Choir, which will allow them to explore the local community and take an active participation in events outside the community.

This terms Value is Truthfulness

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